

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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TRUST

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Learning Focus Weeks show that the teaching of PE is 'Good' or 'Outstanding' in years Reception, 1 and 6 and delivery is consistent across the whole school. ● Half termly moderation of assessment with all PE staff shows consistency of teaching and learning. ● Whole PE team cpd in Level 1BG Gymnastics and Awareness of Autism in PE has helped improve confidence and subject knowledge of all PE staff. Learning Ladders have continued to be used by all staff and are ● Both Key Stage 1 and 2 have had the opportunity to represent Ranelagh at competition. ● 10 PESS clubs have taken place, 100% of children from years 1 to 6 have had the opportunity to attend at least one club. ● Holiday clubs ran during October half term and February half term. ● Bike club takes place every Wednesday. ● All year groups had the opportunity to go to Forest Schools where they were provided unique outdoor learning experiences. ● New PE equipment has encouraged healthy active play across the school during PE lessons and at playtime. ● Excellent use of the sport partnership with specialist PE coaches working alongside teaching staff during PE lessons which has facilitated much of the above. ● Development of children as sports leaders during PE lessons; playtime and sports day was successful and can be seen in the attainment of Year 5 and Year 6 children. This is to continue. ● Encouraging all pupils no matter what their need to enjoy sporting activities – Pupils with SEND – travel to Beckton gym and participate in activities, swimming and inclusive PE sessions. They competed in both 'Inter' and 'Intra' school sporting activities. 	<ul style="list-style-type: none"> ● To provide opportunities for PE staff to team teach with each other to learn from an individual's strength and area of expertise. – Continue professional development to up skill all staff. ● To build in more PE moderation throughout the academic year. – To increase accuracy of assessment and share leadership qualities. ● Continue to provide opportunities for more 'intra' competitions in light of Covid-19. – Less or no inter competitions taking place. ● To train midday supervisors in active play activities. - Children have more structured physical activities during lunch and play time. ● Further develop sports leaders to run activities during lunchtime. –Continue to up skill children and add to the existing cohort. ● To deliver level 1 and 2 bikeability cycle courses for Year 5 (Covid dependent). – Our children need more confidence when cycling. ● SL completing level 5 certificate in Primary School PE Specialism. – To raise the standards within primary school physical education teaching and learning.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £1223.00 extra swimming	Date Updated: 11/09/2020		
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £1223.00
Intent	Implementation		Impact	
<p>Provide staff with professional development opportunities, and signpost twilight sessions to develop subject knowledge and confidence in PE.</p> <p>Audit PE resources - ensuring sufficient equipment for each class in light of social distancing and Covid 19.</p>	<p>Identify staff to attend the level 5 certificate in Primary School PE Specialism to raise the standards within primary school physical education teaching and learning.</p> <p>Ensure there is enough PE equipment for all year groups to safely and effectively deliver PE lessons and daily physical fitness breaks, while maintaining social distancing and other Covid safeguarding guidelines.</p>	<p>£500</p> <p>£723</p>		

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19410.00 . 70% allocated to inclusion in the TTLT Sports Hub (£13,587) Ranelagh Sports Premium fund = £5823	Date Updated: 3.12.2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In light of Covid-19 provide greater extra-curricular sporting opportunities for all pupils, including after school and lunchtime clubs	<p>Continue with quality coaching to inspire our children to participate in after school sport. Working with Sports Hub Director for TTLT as well as sports apprentice to increase uptake</p> <p>To maintain and increase the number of children participating in competitive and non-competitive physical activity, following Covid risk assessment.</p> <p>To develop new staff's teaching skills.</p> <p>To implement our sports apprentice in running playtime and lunchtime PE clubs</p> <p>Continue with initiatives (following Covid risk assessment) such as:</p>	As per membership to the TTLT Sports Hub package		

<p>To engage with parents, the community and local sports clubs to increase pupils' regular participation in sport and promote a healthy lifestyle</p>	<ul style="list-style-type: none"> ● Football Academy coaching ● Basketball club ● Fitness club ● Athletic club ● Badminton club ● Sports leaders club ● Cycling club ● Dodgeball club ● Gymnastics club <p>Invite parents to attend Sports Day 2020/21, and encourage an even greater uptake, Covid dependent.</p> <p>Early morning/after school physical activities aimed at engaging key parent groups, with a focus on improving pupil attendance, Covid dependent.</p>	<p>£100</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
Intent	Implementation	Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Enhance the playtime experience by making playtimes and lunchtimes more active.</p>	<p>New, exciting equipment has been bought to encourage healthy, active play across the school.</p> <p>Peers as Sport leaders Year 5 and 6 experts to encourage sport in the playground (training necessary) and to</p>	<p>As per membership to the TTLT Sports Hub package</p>		

<p>Improve and maintain the range of P.E equipment to ensure that the children have a diverse option of sporting areas.</p> <p>To ensure high quality outcomes for all pupils in PE</p> <p>To implement targeted academic intervention for select children using physical activity as a medium (a PE intervention program)</p>	<p>organise sports day 2020/21 - following Covid risk assessment.</p> <p>To audit and replenish PE equipment termly.</p> <p>Restock new storage areas, especially on the top floor</p> <p>Teachers and all staff using PPA to review and check assessment within PE. Formal summative assessment carried out termly with next steps identified.</p> <p>Staff to use 2Simple as a means for collecting evidence to support assessments.</p> <p>Teachers are pushing more able pupils to achieve at greater depth.</p> <p>Use of a specialist sports coach one day per week to support NQT's and other new teachers.</p> <p>Sports apprentice trained on how to work with small groups/individual children to improve progress and attainment across the curriculum (20-30 minute sessions on select days)</p>	<p>£400</p>		
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<p>Continue to plan for more learning walks to take place to monitor standards in PE.</p> <p>To ensure good/outstanding teaching in PE is increasingly consistent.</p>	<p>Learning walks planned. Feedback to PE team given to ensure teaching and learning is good to outstanding.</p> <p>Feedback from monitoring generates actions points that are followed up.</p>			
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impat</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Improve the teaching of Physical Education and the learning experience for all pupils.</p>	<p>To use a coach (TTLT Sports Director) across the academy, pooling funding to share the cost of training and organising inter-school sports competitions (continue to work in partnership across the TTLT)</p> <p>New teaching staff will be given the opportunity to team teaching with a partnership specialist as well as a sports apprentice, following Covid risk assessment.</p> <p>All staff are confident to deliver effective PE lessons, with at least 100% of lessons good or better and 50% outstanding.</p>	<p>As per membership to the TTLT Sports Hub package</p>		

<p>To maintain the quality of teaching in order to make lessons more inclusive and to increase pupil progress.</p> <p>Subject leader to attend leadership training sessions in order to develop practice within PE and establish links with other schools and expertise available.</p> <p>To become affiliated to the association for PE.</p>	<p>Specialist coaches will work alongside staff to assist in staff development, following Covid risk assessment.</p> <p>Improve teachers' subject knowledge to enable them to work alongside specialist teachers and teachers to observe coaches and learn new skills and techniques from them.</p> <p>Provide training for NQT and teachers to develop subject Knowledge</p> <p>PE subject surveys to be completed by staff to identify areas to focus specific support and training.</p> <p>Share courses and training opportunities with staff to promote increased subject knowledge.</p> <p>Continue working on increasing opportunities to deepen learning for all pupils across the curriculum, with an increased focus on Foundation curriculum</p> <p>Pay afPE for membership to keep abreast of initiatives, health and safety and news</p>	<p>As per membership to the TTLT Sports Hub package</p> <p>£479.21</p> <p>£200</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do it? What has changed?:	Sustainability and suggested next steps:
<p>Enhance the playtime experience by making playtimes and lunchtimes more active.</p> <p>To further enhance Ranelagh's partnership across the Tapscott Learning Trust</p> <p>Year 6 pupils leave school 'water confident' with the majority able to swim 25m unaided</p>	<p>The early years outside the area have been renewed and play equipment bought to ensure a creative and stimulating physical environment.</p> <p>Peers as Sport leaders Year 5 and 6 experts to encourage sport in the playground (training necessary) and to organise sports day 2020-21, Covid dependent.</p> <p>PE lead to work with the Lead Sports Development Coach (Paul Belcher) to enhance and develop PE at Ranelagh and leadership skills.</p> <p>Continue to develop sports links with other schools across the borough (Cumberland/Langdon partnerships). Covid dependent.</p> <p>Continue to promote swimming as part of a healthy, active lifestyle and enable children to swim 25m unaided.</p>	<p>As per membership to the TTLT Sports Hub package</p> <p>£4644</p>		

<p>Pupils are excited and engaged when in school, and make the most of opportunities offered.</p>	<p>Swimming lessons to continue for Year 6's in June/July. Covid Dependent.</p> <p>Develop pupils' confidence, independence and teamwork through opportunities for outdoor and adventurous activities.</p>			
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impat</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to provide opportunities in competitive sport both 'inter' and 'intra' school in partnership with the Tapscott Learning Trust, Cumberland School Partnership and the School Games network.</p>	<p>Specialist teachers and staff from the Partnership to develop physical activity and areas within the PE curriculum.</p> <p>As part of our The Tapscott Sport partnership agreement, we will have greater access to a wider variety of competitions and staff development opportunities.</p> <p>To help selected pupils, including the disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport.</p> <p>To continue with our pupils with SEND participating in 'competitive' sport-</p>	<p>As per membership to the TTLT Sports Hub package</p>		

	both 'Inter' and 'Intra' school participation.			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Shannon Tessier
Date:	
Governor:	
Date:	

