

## **What should my child expect from-remote education?**

Children from year 1 to 6 have been given an English Guide and a Maths Study guide (CGP books). They have been given a writing book in which they write their answers and a pencil and planning. The planning from EYFS to Year 2 is for you to read. In Year 3 to Year 6, your child can read the planning and follow the learning. It is set out like Homework.

There will be learning placed on google classroom daily and live lessons which your child will be asked to attend. We know that this is not always easy to do, so this is when the CGP books will be used. During isolation, there will be a phone call made to you to check that you are fine and for us to answer any questions. However, you can call or email the school at any time and we will get back to you as soon as we can.

## **Will my child be following the curriculum taught as if they were in school?**

Yes, google classroom is a tool used within class. There have been some changes from the History curriculum this term - the children are all learning the content from Summer of their previous year. You will have been sent timetables and a curriculum newsletter. The paper packs that have been sent home are in line with what is being taught at school. However there will be a bigger focus on English and Maths. If you have paper packs, feedback could be given weekly if you drop off their work books.

## **How long can I expect work set by the school to take my child each day ?**

For children in Year 3,4,5 and 6 it will be 4 hours.

If your child is in Year 1 or 2, it will be 3 - 4 hours

For children in EYFS doing a little then having time to play - remember playing is learning

Go to the TTLT website which shows how your child can improve their learning.

## **How will my child access home learning?**

Children from year 1 to 6 have been given an English Guide and a Maths Study guide (CGP books). They have been given a writing book in which they write their answers and a pencil and planning. The planning from EYFS to Year 2 is for you to read. In Year 3 to Year 6, your child can read the planning and follow the learning. It is set out like Homework.

**Your child will be accessing remote learning through Google Classroom**

*( if you do not have access to this and you have been awarded pupil premium though filling in an application for FSM , you could be loaned a computer )*

**Collect and drop off weekly paper learning packs**

**Teachers will provide daily learning activities for children in Science and the Foundation subjects**

**If my child does not have digital access , how will you support them to access remote education?**

**Your child has been given an English Guide and a Maths Study guide (CGP books).**

**They have been given a writing book in which they write their answers and a pencil and planning. The planning from EYFS to Year 2 is for you to read. In Year 3 to Year 6, your child can read the planning and follow the learning. It is set out like Homework.**

**Teachers will provide daily learning activities for children in Science and the Foundation subjects - to be picked up from the school weekly.**

**How will my child be taught remotely?**

**Lessons will be delivered daily. There will be an opportunity to participate in 2 live lessons per day- this could be**

**a recorded introduction from your child's teacher followed by an discussion with children from your child's class**

**a live lesson with your child's teacher**

**Or,**

**a Drop in - where your child can google meet with their teacher to ask and answer questions**

**The live lessons will be recorded and placed on Google classroom if your child is unable to attend the live session.**

**Google classroom will have a range of learning activities - that the child has to complete and hand in . Your child has been trained to use google classroom. If they are stuck, the child can write this and the teacher will support through google classroom.**

**A suggested timetable can be found on the Curriculum newsletter.**

**The learning activities may have a range of learning using other websites**

**If your child does not have access to a digital device , your child has been given CGP books and planning to revise and review their learning. Your child's class teacher will call you twice per week to ensure that your child is on track and to answer any questions you or your child may have.**

## **Expectations from you and your child**

### **First Things First**

**Don't panic**

**Upload relevant platform -Google Classroom (if you do not have access to this and you have been awarded pupil premium though filling in an application for FSM , you may be loaned a computer)**

### **With Your child**

**Agree rules**

**Set a timetable for the week - no more than 5 hours each day and with breaks**

**Discuss the learning activities daily**

**Remember playing is learning**

### **For You**

**Ring the school if your child is unwell and unable to carry out activities**

**Ask for help from the relevant school contact, when needed.**

**The school will call you at least once a week to see that you are all doing well**

**Collect and drop off weekly paper learning packs**

## **How will you assess my child's work and progress?**

**Feedback on google classroom is expected daily. The teacher will leave comments explaining what your child did well and what they can improve.**

**If your child does not have access to a device then your child can drop off their work book each week (please ensure their name and class is clearly marked on the front) and feedback will be given in the book or by telephone.**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

**The children will receive:**

- **a timetable of activities they can do at home**
- **a guide to how to access the home learning packs**
- **ideas for sensory Maths and English**
- **concrete resources to use with their children**