

### Teachers

**Ms Bahra**

### Teaching Assistants

Ms Parvin

Ms Rania

Ms Khadijah

### Dates

**2nd Feb** - Safer Internet Day

**7th Feb** - Children's Mental Health Week

**14th Feb** - Spring Half term

**28th Feb** - Reading @ Ranelagh Parent Week

**4th Mar** - World Book Day

**28th Mar** - Easter Egg Hunt week

**31st Mar** - Choral Poetry performance

1st April - Last day of Spring Term



# Curriculum News Spring Term 2022 Nursery

### Homework

Homework will be handed out on a Friday and returned on Wednesday. Encourage your child to try it themselves and please help address their pencil grip.

### Reading Books

Books will be changed each Friday. Please ensure your child comes to school with their reading book on Thursday.

Please encourage your child to read to you everyday. Encourage your child to use the pictures to create their own story. Please also read to your child daily.

### General Information

Please make sure your child has a water bottle and extra clothing in a bag.

Please put your child's name on their clothes, jackets and bags. Encourage your child to dress themselves independently.

To find out more about what your children will learn this year, click [here](#).

## Communication, Language and Literacy

Your child will learn to retell stories and use role play to act out the story. They will learn letter sounds in phonics and learn how to write the sounds.

### How you can help your child

- Have a sound hunt.

Encourage your child to recognise sounds/letters and words around them in signs and food packaging

- Ask your child to write simple shopping lists/ birthday cards/ party invitations.

This may look like random sounds and marks at this point of their learning which is great!

- Practise reading and writing their name.

## Maths

Your child will learn to count out objects and toys with accuracy. They will learn to read and write their numbers. They will put numbers to 5 in order.

### How you can help your child

- Regular counting opportunities e.g counting toys and food items by pointing at each item as they count.
- Order toys from biggest to smallest, tallest to shortest, heaviest to lightest.
- Have a shape hunt. Find 2D shapes like squares in windows and 3D shapes like cuboids for cereal boxes.
- Practise reading and writing their numbers.

## Understanding the World

### How you can help your child

- Talk about people who help us e.g teachers, police, doctors etc.
- Walk to the park and ask your child questions about what they can see around them.
- Talk about what is similar or different in people e.g height, hair colour, eye colour
- Visit the farm- talk about the different types of animals that live there, what do they eat etc

## Personal, Social, Emotional Development

- Talk about the friends they have played with and how they felt throughout the day.
- Ask them why they received reward stickers
- Talk about what makes them special

### **Physical Development**

- They will strengthen their motor skills by learning how to use knives and forks, holding pencils and learning to develop their fundamental skills; balance, movement and use of space.
- Please encourage your child to put on the coats independently.

- We will be working on supporting children's emotional well-being through small group sessions using stories to help children learn how to best manage their feelings and emotions. Children will learn how to express themselves creatively through art, junk-box modelling, role-play and music. Your child may get messy/wet throughout the day so please do provide extra clothing in a bag.
- If you have any questions about your child's development or how you can further help them at home, please feel free to speak to us at any time.
- We are looking forward to working with you throughout the year to help your child reach their full potential.

	8:30 – 8:50	8:50-9:25	9:30-10:25	10:30-11am	11am-11:20	11:20-11:30	11:45- 12:30 30 Hours chn	12:30-1:00 30 Hours chn	1:00-:1:15 30 Hours chn	1:15-2:30 30 Hours chn
M o n	Independent Learning Registration	Phonics and English	Independent Learning	Maths	Independent Learning	Story Hometime (AM)	Lunch	Independent Learning	Focused Learning Phonics and Writing	Independent Learning
T u e s	Independent Learning Registration	Phonics and English	Independent Learning	Maths	Independent Learning	Story Hometime (AM)	Lunch	Independent Learning	Focused Learning Maths	Independent Learning
W e d	Independent Learning Registration	Phonics and English	Independent Learning	Maths	Independent Learning	Story Hometime (AM)	Lunch	Independent Learning	Focused Learning Art	Independent Learning
T h u r s	Independent Learning Registration	Phonics and English	Independent Learning	Maths	Independent Learning	Story Hometime (AM)	Lunch	Independent Learning	Focused Learning UW	Independent Learning
F r i	Independent Learning Registration	Phonics and English	Independent Learning	Maths/English	Independent Learning	Story Hometime (AM)	Lunch	Independent Learning	Focused Learning PE in the Park	Independent Learning