

### Teachers

**3M2** – Ms Zaman

**3M4** – Miss Khanom

Year Group Leader- Mrs Sheikh

### Teaching Assistants

**Ms Parvin**

**Mr Ahsan**

**Ms Samira**

**Ms Ligita**

### Important Dates

**11th Jan** - 3M2 Forest School visits - every Tuesday until 8th Feb

**17th Jan** - After School Clubs Start

**2nd Feb** - Safer Internet Day

**7th Feb** - Children's Mental Health Week

**14th Feb** - Spring Half term

**28th Feb** - Reading at Ranelagh Parent Week

**4th Mar** - World Book Day

**28th Mar** - Easter Egg Hunt week

**31st Mar** - Choral Poetry performance



# Curriculum News

## Spring Term 2022

### Year 3

### Homework

Homework will be posted on Google Classroom every Friday and will include spellings, reading, writing, Maths, Ranelagh Curriculum and/or Science and needs to be handed in by Wednesday. A paper copy and homework book will be provided if needed and will need to be handed in by Wednesday.

Please support your child with completing their homework throughout the week. Please encourage your child to read for at least 15 minutes every day.

### General Information

Children in 3M2 have PE on **Monday** and **Wednesday**.

Children in 3M4 have PE on **Wednesday** and **Thursday**.

Please ensure your child wears their PE kit to school on the days they have PE. This is a **white top, dark bottoms and black trainers**.

Please ensure that your child brings in a Water bottle on a daily basis.

To find out more about what your children will learn this year, click [here](#).

### **How you can support your child's learning in English**

- Listen to your child read every day and ask them to share a summary of the story including the 5WS. (who, what, when, where and why)
- Encourage children to write a recount of a story using the skills learnt in school, adjectives, similes and conjunctions.
- Visit a library and borrow books for free.
- Test your child on their spellings each week and ask them to build a sentence with one or two words from the spelling.
- Encourage your child to write an adventure story, newspaper article, poster or a poem to reconsolidate their learning.

### **How you can support your child's learning in Maths**

- Complete 5-a-day book activities with your child.
- Test your child on their times tables and practise counting in 3s, 4s 6s and 8s. Ask them to make groups of objects and count them mentally e.g. 3 groups of 4 to find the answer for  $3 \times 4$ .
- Use maths in everyday life, for example weekly shops. Allow your child to work out the cost of 2 bags of apples or 5 single bananas.
- Ask your child to give reasons for their steps taken to solve the problem.

### **How you can support your child's learning in Science.**

- Find magnetic and non-magnetic objects around the house. Discuss what makes an object magnetic.
- Explore different forces such as stretching, bending, twisting, push and pull i.e, using a sponge to bend or twist, using a ball to kick and an elastic band to stretch.
- Use toys to explore push and pull forces.
- Explore different surfaces to see how they make things move faster/slower.
- Create your own investigations by making your own parachutes for paper spinners.

### **How you can support your child's learning in Computing**

- Talk to your child about how to stay safe online. Here are a couple of links to support you.  
[www.safetynetkids.org.uk](http://www.safetynetkids.org.uk)  
[www.saferinternet.org.uk](http://www.saferinternet.org.uk)
- Please support your child to use Google Classroom to consolidate their learning at home. It can be accessed on ipads, phones and laptops.
- Monitor your child's online activity.
- Ask your child about the programs that they have used in school. You could get them to show you how it works.

## **Ranelagh Curriculum**

### **How you can support your child's learning**

- Go on an invention hunt around the house and local area.
- Discuss different inventions that you have discovered and why these were created.
- Ask your child about the key vocabulary that they have learnt in school. What do these mean?
- Visit the library and carry out research on the Romans era.
- Discuss how life is similar and different to the Roman period.

## 3M2 Timetable



8:40am - All staff collect children from playground.  
 Take children up to class, wash hands and register  
**One lesson per day to include 5 mins of physical activity**

**3M2**  
**Ms Zaman**

	9:00	9:15		10:45	11:00		12:30	1:15	
<b>Monday</b>	Class reflection assembly	9:15-10:00 Indoor PE	10:00 - 10:45 Maths	P L A Y T I M E	11:00 - 12:00 English	12:00 - 12:30 PSHCE	L U N C H T I M E	1:15-2:15 RC	2:15-2:30 Handwriting  2:30 -3:00 Reciprocal Reading
<b>Tuesday</b>	Phase assembly	Forest Schools 9:00 - 12:00			Forest Schools	12 - 12:15 Handwriting  12:15 - 12:30 Teacher Read		1:15-2:15 English	2:15 - 3:00 Maths
<b>Wednesday</b>	Class reflection assembly	9:15-10:15 PE KS2 Playground	10:15-10:45 Reciprocal Reading		11-11:45 Maths	11:45 - 12:30 RC		1:15-2:15 English	2-2:45 RE
<b>Thursday</b>	Phase assembly	9:15-10:00 Ukulele	10:00-10:45 Maths <b>(Outdoor Learning Red Pitch 10.15 10.45)</b>		11:00-12:00 English	12-12:30 Reciprocal Reading		1:15 2:10 RC	2:10 - 3:00 Computing
<b>Friday</b>	Whole school assembly	9:15-10:15 Maths	10:15-10:45 Spanish		11:00-12:00 English	12-12:30 Reciprocal Reading		1:15-2:15 Science <b>Edible Gardens</b> 1.15 - 2.00	2:15-2:30 Handwriting  2:30-3:00 Teacher Read

## 3M4 Timetable

	9:00 15 mins	9:15 1 hour and 30 mins		10:45	11:00 1 hour and 30 mins		12:30	1:15 1 hour and 45 minutes	
<b>Monday</b>	Class reflection assembly	English	Handwriting  Reciprocal reading	P L A Y T I M E	PSHCE (Outdoor learning)	Maths	L U N C H T I M E	RE	Computing
<b>Tuesday</b>	Phase assembly	English	Maths		Maths	Science		RC	Reciprocal reading:  Teacher read
<b>Wednesday</b>	Class reflection assembly	Maths	English:		Edible gardens (English)	Science		PE (KS2 Playground)	Handwriting Reciprocal reading
<b>Thursday</b>	Phase assembly	Maths	Ukulele		English:	RC		PE(Indoor)	RC  Reciprocal reading
<b>Friday</b>	Whole school assembly	RC	Handwriting		English	Reciprocal reading:		Spanish:	Maths  Teacher read: