



Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ranelagh Curriculum	Our Changing World	Frightful First World War (chrono. study)	The Shang Dynasty	The World at War (WW2) (chrono. study)	Tourism	Lights, Camera, Action
Text and outcome	<p>The Talking Skull (3 weeks)</p> <p>Learn a story off by heart, using the Talk for Writing approach, and then innovate own version. Then invent own story.</p> <p>High Rise Mystery (3 weeks)</p> <p>Recount - newspaper report Recount - diary entry</p>	<p>The Shepherd King (2 weeks)</p> <p>Narrative - write own short story, based on some of the key events in the story</p> <p>A Soldier's Friend (5 weeks)</p> <p>Narrative with a historical setting Argument/ persuasive letters Recount - newspaper report Information text</p>	<p>Hitler's Canary (5 weeks)</p> <p>Explanation text Stories with actions and reactions Discursive texts - balanced arguments Recount - diary entry</p>	<p>Jabberwocky (3 weeks)</p> <p>Poetic style - the power of imagery Recount - diary entry and newspaper report Narrative - detailing a key event of the story Discursive texts - balanced arguments</p> <p>Grammar and spelling revision (2 weeks)</p>	<p>Grammar and spelling revision (4 weeks)</p> <p>SATS - week beginning 13/5/2024</p> <p>Jemmy Button (1 week)</p> <p>Narrative Recount - letter</p>	<p>Harry Potter and the Philosopher's Stone (3 weeks)</p> <p>Extended narrative Persuasive writing</p> <p>Playscripts (3 weeks)</p>
Reading skills	<p>Understanding new words : context Finding (literal) Inferring Predicting Empathising Fact or opinion</p>	<p>Understanding new words: context Summarising Inferring Sequencing</p>	<p>Finding (literal) Understanding new words: context Fact or opinion Predicting Proving (deducing) Summarising</p>	<p>Understanding new words (vocabulary): Context Fact or opinion Predicting</p>	<p>Sequencing Inference</p>	<p>Author intent Finding (literal) Inferring</p>

	Using features of a text - newspaper articles summarising		Justifying personal responses and opinions			
Grammar	Nouns Verb tenses Adjectives and adverbs Determiners Conjunctions Dialogue (colloquialisms) Commas Apostrophes for contraction and ownership Direct and indirect speech Expanded noun phrases	Comparatives and superlatives Synonyms and antonyms Prepositions Verb tenses Conjunctions Nouns and noun phrases (including determiners) Adverbials Sentences for action and description Relative clauses Commas and full stops Semicolon, colons and dashes	Expanded noun phrases Relative clauses (using that and which) Subordinating conjunctions Punctuation speech and using a reporting clause Modal verbs Word classes Dashes, colons and semicolons Synonyms and antonyms Apostrophes for contractions and possession Verb tenses	Determiners and noun phrases Verb tenses Pronouns Subject and object of sentences Changing nouns to verbs and word families Functions of sentences Commas to clarify meaning (and lists) Perfect tenses Formal and informal language Passive voice	Determiners Expanded noun phrases Word classes RElative clauses Revision for SATS	Secure, independent planning across story types using 5 part story structure Include suspense, cliff hangers, and flashbacks. Forwards, time slips Start story at any point of the 5 part structure Maintain plot consistently, working from plan

Spelling rules	<p>From year 5</p> <ol style="list-style-type: none"> Words ending in – ant, -ance and – ancy Red words – with double letters – immediately etc Red words – convenience, muscle, disastrous, neighbour, interfere, lightning Red words – average, desperate, vegetable, temperature, equipment, frequently Red words – bruise, nuisance, criticise, recognise <p>From Year 6</p> <ol style="list-style-type: none"> Suffixes – ed, ing, er, est 	<ol style="list-style-type: none"> Adding suffixes to root words ending in consonant + e words that contain the letter-string ough Red words – including communicate Adding suffixes to root words ending in -le or a consonant + y Homophones and other words that are easily confused Suffixes – adding them to verbs that end in a consonant 	<ol style="list-style-type: none"> Red words – with double letters – including profession Suffixes – words that end in y – including crying Red words – including guarantee the sound sh spelled as ti or ci Homophones including morning 	<ol style="list-style-type: none"> the sound sh spelled as si or ssi Red words including leisure Silent letters including calm Red words – sounds we don't always pronounce clearly including available Spellings ei and ie Hyphens – joining prefixes that end in a vowel to a root that begins with a vowel including co-operate 	<ol style="list-style-type: none"> Words ending in – ible and -able Common mistakes including whose and who's Plural nouns – adding -es to nouns ending in -s, -ss, -x – sh, -tch and -ch Red words – silent letters including government 	<ol style="list-style-type: none"> Plural nouns – nouns ending in o or f Or when the spelling changes Homophones and other words that are easily confused including advice
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