



Year 3 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ranelagh Curriculum	The Rainforest	Prehistory	Inventions	Ruthless Romans	You're Lookin' at Country	Ancient Egyptians
Text and outcome	<p>Lazy Jack (2 weeks)</p> <p>Learn the story off by heart, using the Talk for Writing approach, and then innovate own version</p> <p>The Shaman's Apprentice (2 weeks)</p> <p>Adventure story based on characters and settings in the story</p> <p>The Great Kapok Tree (2 weeks)</p> <p>Explore and write shape poems and calligrams</p> <p>Recount - diary entry or letter</p>	<p>Crying Wolf (2 weeks)</p> <p>Learn the story off by heart, using the Talk for Writing approach, and then innovate own version</p> <p>Stone Age Boy (2 weeks)</p> <p>Adventure story based on characters and settings in the story</p> <p>Stone Age to the Celts (3 weeks)</p> <p>Learn an information text. Innovate own information text</p>	<p>Leon and the Place Between (3 weeks)</p> <p>Adventure or mystery story Persuasion - letter or poster</p> <p>The Stinky Cheese Man and Other Fairly Stupid Tales (2 weeks)</p> <p>Recount - newspaper report</p>	<p>The Romans: Gods, Emperors and Dormice Assorted non fiction texts about the Romans (3 weeks)</p> <p>Write own quest myth based on settings and characters studied</p> <p>Information text about Roman beliefs</p> <p>Poetry (2 weeks)</p> <p>Explore and write kennings poems</p>	<p>The Land of Neverbelieve (3 weeks)</p> <p>Information text Recount/ diary entry- can compare formal and informal language Letter</p> <p>Voices in the Park and The Tunnel (2 weeks)</p> <p>Write own story set in a familiar setting, using themes and ideas from these books</p>	<p>Ancient Egypt: tales of gods and pharaohs (3 weeks)</p> <p>Write own myth, containing settings and elements from those studied</p> <p>George's Marvellous Medicine (3 weeks)</p> <p>Write own story set in a familiar setting, using themes and ideas from this book Instructions on how to make medicine</p>
Reading skills	Finding (literal) Predicting Questioning	Finding (literal) Proving (deducing) scanning questioning	Reading with expression Predicting Finding (literal)	Finding (literal) Predicting Proving (deducing)	Finding (literal) Understanding new words (vocab): using dictionaries	Reading with expression Predicting Finding (literal)

	Reading with expression Summarising	Comparing Using features of a text - information text	Using features of a text - newspaper report	Reading with expression Predicting Using features of a text - information text Using features of a text - myths	Finding (literal) Using features of a text - information text	Proving (deducing) Using features of a text - myths Using features of a text - instructions
Grammar	<ul style="list-style-type: none"> Capital letters full stops Types of sentences (exclamation, questions) Expanded noun phrases Punctuating direct speech Pronouns Verb tenses Adverbs similes 	<ul style="list-style-type: none"> Word classes Generalisers Similes Preposition Adverbs Fronted adverbials Bullet points Conjunctions Punctuating direct speech reporting clause 	<ul style="list-style-type: none"> List of three (noun phrases) for description Determiners Subordinating conjunctions, and clauses 	<ul style="list-style-type: none"> Adverbs List of three (noun phrases) for description Types of sentences (exclamation, question and statement) Onomatopoeia alliteration Fronted adverbials 	<ul style="list-style-type: none"> apostrophes for singular possession expanded noun phrases similes coordinating conjunctions relative clauses Punctuating direct speech reporting clause inverted commas verb tense 	<ul style="list-style-type: none"> Bullet points Diagrams Determiners (quantifiers) Repetition for description Labelled diagrams- RC Did-you-know? Facts/ True or false? Relative clause Generalisers Adverbs Brackets (for extra information)
Spelling rules	<p>From Year 2</p> <ol style="list-style-type: none"> Adding the suffix -d to make past tense verbs Doubling the consonant and adding ed to make past tense verbs - drop to dropped Adding suffix -ing to words after double consonants - drop to dropping Adding the suffix -ied to verbs after removing the y 	<ol style="list-style-type: none"> Adding the suffix -less Adding the suffix -ies after removing the y Adding the suffix -ment <p>From Year 3</p> <ol style="list-style-type: none"> Adding the suffix -ies after removing the y Adding the prefixes dis-, in- and un- to verbs Adding the prefix -im to root words 	<ol style="list-style-type: none"> Red words including answer Adding the suffix -ous to nouns Words ending in -ture Adding the suffix -ly to adjectives to make adverbs Homophones -no and know 	<ol style="list-style-type: none"> Adding the suffix ies Adding the suffix -ly to adjectives ending in l or le, to form adverbs Words ending in -ture Homophones including know and no Adding -ation to verbs to create nouns 	<ol style="list-style-type: none"> Words with the c sound spelled using ch including chemist words with the sh sound spelled using ch including machine the short l sound spelled using y including egypt Adding the suffix -ion to verbs ending in t or te to create nouns including action Adding the suffix -ian to words 	<ol style="list-style-type: none"> Add the prefix re- Homophones including not and knot Adding the prefix anti- Adding the prefix super- Adding the prefix sub-

	5. Adding suffix – y with words ending with e	(nouns) beginning with m or p			ending in c or cs including music - musician	
--	--	----------------------------------	--	--	--	--