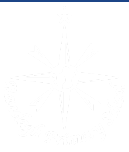


EYFS RECEPTION English 2023-24

						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 (Year 1)
Ranelagh Curriculum	Marvellous Me	Traditional Tales "I'll do it Myself"	Infinity and Beyond! (Space)	Super Heroes	Where the wild things are (plants and animals)	Dinosaurs
Text and outcome	Harry and the Dinosaurs Go To School (2 weeks) The Three Little Pigs (oral story) (2 weeks) Owl Babies (2 weeks)	The Little Red Hen (2 weeks) Goldilocks and the 3 bears (2 weeks) Gingerbread Man (2 weeks)	Aliens Love Underpants (2 weeks) Whatever Next! (2 weeks) Zoom Rocket Zoom (2 weeks)	Supertato (2 weeks) Super Duck (2 weeks) A Superhero Like You (2 weeks)	The Very Hungry Caterpillar (2 weeks) The Gruffalo (2 weeks) We're going on a bear hunt (2 weeks)	Harry and the Bucketful of Dinosaurs (2 weeks) Stomp, Chomp, Roar (2 weeks) The Dinosaur Who Lost his Roar (2 weeks)

EYFS RECEPTION English 2023-24

Guide for progression in writing – based on talk4writing				
Text Structure	Sentence Construction	Word Structure / Language	Punctuation*	Terminology*
Introduce: Planning Tool –Story map /story mountain Whole class retelling of story Understanding of beginning/ middle / end Retell simple 5-part story: <i>Once upon a time</i> <i>First / Then / Next</i> <i>But</i> <i>So</i> <i>Finally,happily ever after</i> Non-fiction: Factual writing closely linked to a story Simple factual sentences based around a theme Names Labels Captions Lists Diagrams Message	Introduce: Simple sentences Simple Connectives: <i>and</i> <i>who</i> <i>until</i> <i>but</i> Say a sentence, write and read it back to check it makes sense. Compound sentences using connectives (coordinating conjunctions) <i>and / but</i> -‘ly’ openers <i>Luckily / Unfortunately,</i> ‘Run’ - Repetition for rhythm: e.g. <i>He walked and he walked</i> Repetition in description e.g. <i>a lean cat, a mean cat</i>	Introduce: Determiners <i>the</i> <i>a</i> <i>my</i> <i>your</i> <i>an</i> <i>this</i> <i>that</i> <i>his</i> <i>her</i> <i>their</i> <i>some</i> <i>all</i> Prepositions: <i>up</i> <i>down</i> <i>in</i> <i>into</i> <i>out</i> <i>to</i> <i>onto</i> Adjectives e.g. <i>old, little, big, small, quiet</i> Adverbs e.g. <i>luckily, unfortunately, fortunately</i> Similes – using ‘like’	Introduce: Finger spaces Full stops Capital letters	Introduce: Finger spaces Letter Word Sentence Full stops Capital letter Simile – ‘like’