




Year 3 Curriculum Overview

 Ranelagh Primary School	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Ranelagh Curriculum	Rainforests	Prehistory	Inventions	Ruthless Romans	You're lookin' at Country	Ancient Egypt	
English	Lazy Jack Learn a story off by heart and then write their own version The Great Kapok Tree Newspaper reports The Shaman's Apprentice Adventure story and diary entry recount	Crying Wolf Learn a story off by heart and then write their own version Stone Age Boy Adventure story Stone Age to the Celts Information texts	Leon and the Place Between Adventure story Persuasive letter The Stinky Cheese Man and Other Fairly Stupid Tales Newspaper report	Roman Myths Create own myth Non fiction books about the Romans in Britain Information text about Roman beliefs Poetry Read and write own poetry	The Land of Neverbelieve Information text Recounts - letters and diary entries Voices in the Park The Tunnel Story set in a park	Egyptian myths Create own myth George's Marvellous Medicine Adventure story Instructions	
Maths	Place value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Money Fractions	Fractions Statistics	Length and perimeter Time	Properties of shapes Mass and capacity	
Science	Animals including Humans		Rocks		Forces and Magnets	Plants	Light
History	deforestation and rainforest peoples	Skara Brae, settlements, tools and archaeology	factories and industrial revolution	Roman wars/battles, gladiators, fashion and daily life	changing countryside's and expansion of cities	significance and impact on Greeks/Romans, mythology, daily life	
Geography	Locations around the	City comparison	Transport around	Growth of Empire, where	Fieldwork - local farms, rural vs	Impact on Africa, Europe	

	world, equator,Tropic of Cancer and Capricorn, Arctic and Antarctic circle climate within and habitats Deforestation/sustainability	and changes within locality - Europe, North and South America Neolithic settlements - Skara Brae	the world, moving and shipping goods, how inventions have improved trade	it spread, impact of Mapwork - Roman invasion of Uk	urban, urban and rural life, locate both across a country and analyse the difference. Different land use around the UK.	and Middle East, landscape study River Nile.
Computing	DL - Online Safety - Be internet legends CS - Writing instructions for a 'robot' - floor & screen	CS - Program simple sequences CS - Understanding algorithm	DL - Online Safety - Be internet legends IT - Creating an animation	IT & DL - Creating a video montage IT -Develop and share a presentation	IT - Creating a class database IT - Developing tessellations using repeated patterns	DL - Identifying fact, fiction and opinion DL - Sending emails
Art	Digital media Henri Rousseau	Leonardo DaVinci	Printing Using overlays	Donatello and Michael Angelo	John Constable	Sculpting Creating surface patterns
Design & Technology	Cooking and Nutrition Know that food is grown, reared and caught in the UK, Europe and the wider world.		shell structures .Technical knowledge and making Make strong, stiff		Tombs and ante- chambers shell structures	
Music	Composing using tuned and untuned instruments. Performing as part of a group and evaluating.	Using rhythm notation. Experiment with dynamics (percussion)	Using voices to create ostinatos and perform as a group.	Composition - battle sequences. Explore mood and dynamics.	Composing using ipads (Garageband)	Singing and performing the melody of Camel Driver.
PE	Handball Creating space Movement/ Physical Fitness	Invasion Games Creating Space Dribbling / Travelling Dance Contrasting Levels	Dodgeball Gym Balance Moving into/out	Badminton Net games (grips, footwork, lunges) Gym Travelling	Athletics Continuous Running, Jumping Long/High, Overarm Throw Gym Moving in sequences	Rounders Striking and Fielding Retrieving Dance The Body Tension / Quality
Spanish	Greetings	Numbers 1 – 31 +	I like/I don't like	Family	You're Lookin' at Country	Reading skills

	Holá - Hello Adios - Goodbye Buenos días - Good morning Buenas tardes - Good afternoon Buenas noches - Good night Spanish alphabet and phonics	(ongoing) once, doce, trece, catorce, quince, dieciséis, etc Colours ¿Qué colore es? (What is this colour?) ¿De qué colore es? (What colour is it?) Es... (It is...)	Me gusta... (I like...) No me gusta... (I don't like...) Talk about the colours you like Animals Talk about the animals you like	Family members ¿Tienes...? (Do you have... e.g. brothers/sisters) Tengo... (I have...) ¿Cuántos hermanos? (How many brothers?)	Vocabulary and Reading comprehension related to the topic Hay/no hay... (There is/there isn't...) En el campo/la ciudad - in the country/the city	Decoding a Spanish text with phonics Text: La Bella Durmiente (Sleeping Beauty)
PSHCE	Action Project - Citizenship	Anti Bullying (Science tooth decay / healthy food choices)	Good and Bad Drugs	British Law and the Justice	RSHE	Healthier Lifestyles
RE	How did Jesus and Buddha make people stop and think?	What is the significance of light?	How do Jews celebrate their beliefs at home and in the synagogue?	How and why do Hindus celebrate Holi?	What can we learn about special symbols and signs used in special religions?	What do Sikh sayings tell us about Sikh beliefs?