



Nursery Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ranelagh Curriculum Topic	Marvellous Me	I will do it myself (Traditional Tales)	To infinity and Beyond	Superheroes	Where the wild things are	Dinosaurs
English	The Colour Monster goes to School Marvellous Me By Lisa Bullard On the Way Home By Jill Murphy Non Fiction Families Around the world By Acorn	The Enormous Turnip Jack and the Beanstalk The Donkeys First Christmas	Meet the Planets by Caryl Hart Zoom to the Moon Look Up By Nathan Bryan	Aliens in Underpants Save the World by Claire Freedman Superhero ABC Superworm By Julia Donaldson <u>Non-fiction</u> Everyday Heroes	The Three Billy Goats Gruff Handa's Surprise Giraffes can't Dance	Bronty's Battle Cry By Hannah Peckham Dinosaur Roar By Henrietta Stickland Dinosaurs love underpants Dinosaur Bones By Bob Barner
C&L	Understanding, Listening and attention and Speaking skills are developed throughout all areas of learning.					
Maths	Using shapes to make patterns and pictures Identifying objects that are big/small, tall/short etc. Identifying 2D shapes	Days of the week Anticipating different times of the day. Identifying where things are Counting to 10 with actions	Comparing amounts, more/less Exploring 2D shapes in the environment	Finding amounts from a group of objects Reciting numbers in sequence	Counting numbers to 5 in order. Adding 1 more and 1 less from 5	Writing numbers to 10 Matching numerals to amounts Measuring objects with cubes Making amount to 10 using counters
Understanding World	PC Have a sense of own immediate family and relations	PC Learns that they have similarities and differences that connect them to, and distinguish them from, others.	Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.	Can talk about some of the things they have observed such as plants, animals, natural and found objects.	Talk about why things happen and how things work.
PSED	New Beginnings Starting nursery Action Projects - Citizenship	Anti Bullying	Healthy Lifestyles (Food Wonderful Food)	Being Safe (Super Heroes)	Caring for Others	Transition
Expressive Arts and Design	Experiments with blocks, colours and marks.	Use various construction materials	Beginning to construct, stacking blocks vertically and horizontally, making enclosures and	Joins construction pieces together to build and balance.	Uses available resources to create props to support role play.	Constructs with a purpose in mind, using a variety of resources.

			creating spaces.			
Physical Development	<p>HSS Children show some awareness of bladder and bowel urges.</p> <p>Shows awareness of what a potty or toilet is used for.</p> <p>They show a desire to help with dressing/undressing and hygiene routines.</p>	<p>PD Beginning to balance blocks to build a small tower.</p> <p>Makes connections between their movement and the marks they make.</p>	<p>HSS Observes the effects of activity on their bodies.</p>	<p>PD Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.</p>	<p>HSS Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.</p>	<p>PD Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.</p> <p>Mounts stairs, steps or climbing equipment using alternate feet.</p>
RE	<p>Sukkot (C), Christmas (C), Diwali (C), Special Places (AI),</p> <p>What happens at Sukkot? (Celebration)</p> <p>What happens on Guru Nanak's birthday? (Celebration)</p>	<p>What happens at Diwali? (Celebration)</p> <p>What happens at Christmas? (Celebration)</p>	<p>New Year, The Bible (AI)</p> <p>My Hindu Faith (AI)</p> <p>The two brothers OR gift of friendship. (Stories)</p> <p>Muhammed and the kitten. (Stories)</p>	<p>Easter (C) , Holi</p> <p>The Lost Sheep (Stories)</p> <p>What happens at Easter? (Celebration)</p>	<p>Ramadan, My Muslim Faith (AI)</p> <p>The Hare and the Tortoise (Stories)</p> <p>What happens at Eid-UI-Adha? (Celebration)</p>	<p>Eid - UI - Fitr</p> <p>My Hindu Faith (Aspects)</p> <p>What makes a place special? (Aspects)</p>