





	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 (Year 1)	Summer 2 (Year 2)
Ranelagh Curriculum	Ice Worlds	Kings and Queens	Let's Build!	Great Influencers	Our World	Explorers	Explorers
English	The Enormous Turnip Learn the story off by heart and then write from memory. Little Red Riding Hood Traditional tale - Learn the story off by heart and then write from memory. Lost & Found Write a story using a familiar setting Explore a problem and the different courses of action.	Jack and the Beanstalk Label, lists and captions. Learn the story off by heart and then write from memory. The Queen's Knickers Instructions - How to become a King or Queen. I can catch a monster. Write your own story about a fantasy land.	Jamela's Dress Explore a problem and the different courses of action. Worrisome Wilf's Beastly Bedtime Explore poetry with pattern and rhyme.	Princess Daisy and the Dragon and the Nincompoop Knights Diary entry. Proudest Blue Information text. Stories from a range of cultures.	Cinderella stories from around the world Explore and compare different versions of this traditional tale. Burglar Bill Information text.	The Magic Porridge Pot - Strega Nona Stories with predictable and patterned language. Non fiction - Explorers Information text about an explorer. Where the Wild Things Are Stories about a fantasy world.	Ming Lo Moves the Mountain Information texts - mountains. Melric - the Magician who Lost his Magic Newspaper report. Beauty and the Beast Story by a significant author - plan and write your own sustained story.

Maths	Year 1: Place value within 10 Addition and subtraction within 10 Year 2: Place value within 100 Addition and subtraction within 100	Year 1: Place value within 20 Shape Money Year 2: Addition and subtraction within 100 Shape Money	Year 1: Addition and subtraction within 20 Place value within 50 (inc multiples of 2s,5s and 10s) Year 2: Multiplication Division Fractions	Year 1: Length height Place value wind Year 2: Length and he Place value wind Year 2: Length and he Place value wind Year 2: Year 2: Length and he Place value wind Year 3: Ye	thin 50 ight	Year 1: Position and Direction Time Year 2: Position and Direction Time Statistics	Year 1: Mass capacity: weight and volume Fractions	Year 2: Mass capacity: weight and volume. Temperature
Science	(inc Seasonal Changes)		Seasonal Chang	Seasonal Changes)		: Plants (inc Seasonal Changes) Year 2: Plants	Year 1: Plants (inc Seasonal Changes) Year 2: Living things and their habitats	
History	Arctic discovery (Scott and Amundsen)	Comparing life of children today and in Tudor times	inventions in transport, famous inventors, steam engine	Comparing of Kings and Comparison Jahan (Taj	Queens with King	Tourism and places in UK that have changed over years (Brighton)	Comparing historical explorers Ibn Battuta	
Geography	Arctic and Antarctic circles. Compare and contrast habitats and species Weather patterns of Arctic/Antarctic and UK. Mapwork of 7 continents and 5 oceans	City comparison and changes in locality. Travel and transport in local area Map of journey to school including key with human/physical features.		Human featu London; past present Comparison of London Bridg times with m day	and of ge Tudor	Fieldwork - visit to Walton-on-the-Naze seaside. Compare major bodies of water (salt water and fresh water). Comparison between Ranelagh School and school in non-European country.	Comparing world maps before exploring and after - what was discovered? Follow routes. Ibn Battuta's route Using aerial photographs to compare area of UK with non-EU area.	
Computing	Year 1:	Year 1:	Year 1:	<u>Year 1:</u>		Year 1:	<u>Year 1:</u>	

	Technology around us Giving instructions Year 2: Understanding we leave a digital footprint Understanding how everyday devices work.	Understanding what an algorithm is. Year 2: Controlling a floor 'robot' and an on screen object Using JIT Turtle to create or fix a simple program	Creating a digital image. Year 2: Programming on screen using blocks Creating a blog and commenting on work of others	Creating a digital portraits Creating graphs and sorting objects. Year 2: Sorting, classifying and asking questions Presenting information graphically	Finding information online Sharing work online Year 2: Photo editing Making mistakes online	Create a story using a word bank Using instructions on different software Year 2: Creating a class database and investigating Finding information online	
Art	Digital Media	Painting Hans Holbein Fabric printing/painting	Materials	Dora corrington George Seurat Islamic patterns	Collage Salvador Dali	Textured Paper Henri Matisse - The Cut -outs African art/artefacts - Ibn Battuta	
Design & Technology	Cooking and Nutrition Name and sort foods in 5 groups in 'The eat well plate'	Cooking and Nutrition Prepare simple dishes safely and hygienically including using a heat source (small oven, ie. baking cookies).	Mechanisms Wheels and axles Moving transport	Make building that represents the Great Fire of London	Create and design a travel brochure	Create clothing for explorers	
Music	Use simple notation to create and represent rhythms.	Appraising Tudor dance music Nativity	Explore using repeated patterns to compose and perform short pieces.	Staff notation Performing using tune percussion.	Reggae music: Jamaica Farewell by Harry Belafonte (colonialism links) Identify instruments, discuss mood and lyrics.	Sea shanties: John Kanakanaka Performing as part of a group.	
PE	Games Ball Skills/Dribbling Movement/	Games Sending/Bowling/ Hitting / Striking	Games Receiving (Sticks/Bats)	Games Creating Games (small group)	Games Game Forms Relays / Races	Games Defending (dodging/ avoiding games)	

	Physical Fitness	Dance Cultural	Gym Balance: Arches/ Bridges	Gym Jumping and Landing	Gym Rolling Rotating Pivoting/ Rocking	Dance The Seaside Moving in Space	
PSHCE	Rules and Boundaries Action Projects - Citizenship	Anti- Bullying	Sustainability - Travel walking / cycling	Respecting Differences	RSHE	Keeping Clean And Sunsafe (Seaside)	
RE	Why did Jesus tell stories?	Why are different books special for different people?	What can stories teach us about peace?	Why is Easter important to Christians?	How does special food and fasting help people in their faith (all religions)?	Where did the world come from and how should we look after it?	