



KS1 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 (Year 1)	Summer 2 (Year 2)
Ranelagh Curriculum	Ice Worlds	Kings and Queens	Let's Build!	Great Influencers	Our World	Explorers	Explorers
English	<p>The Enormous Turnip Learn the story off by heart and then write from memory.</p> <p>Little Red Riding Hood Traditional tale - Learn the story off by heart and then write from memory.</p> <p>Lost & Found Write a story using a familiar setting Explore a problem and the different courses of action.</p>	<p>Jack and the Beanstalk Label, lists and captions. Learn the story off by heart and then write from memory.</p> <p>The Queen's Knickers Instructions - How to become a King or Queen.</p> <p>I can catch a monster. Write your own story about a fantasy land.</p>	<p>Jamela's Dress Explore a problem and the different courses of action.</p> <p>Worrisome Wilf's Beastly Bedtime Explore poetry with pattern and rhyme.</p>	<p>Princess Daisy and the Dragon and the Nincompoop Knights Diary entry.</p> <p>Proudest Blue Information text. Stories from a range of cultures.</p>	<p>Cinderella stories from around the world Explore and compare different versions of this traditional tale.</p> <p>Burglar Bill Information text.</p>	<p>The Magic Porridge Pot - Strega Nona Stories with predictable and patterned language.</p> <p>Non fiction - Explorers Information text about an explorer.</p> <p>Where the Wild Things Are Stories about a fantasy world.</p>	<p>Ming Lo Moves the Mountain Information texts - mountains.</p> <p>Melric - the Magician who Lost his Magic Newspaper report.</p> <p>Beauty and the Beast Story by a significant author - plan and write your own sustained story.</p>

	<p>Technology around us Giving instructions</p> <p><u>Year 2:</u> Understanding we leave a digital footprint Understanding how everyday devices work.</p>	<p>Understanding what an algorithm is.</p> <p><u>Year 2:</u> Controlling a floor 'robot' and an on screen object Using JIT Turtle to create or fix a simple program</p>	<p>Creating a digital image.</p> <p><u>Year 2:</u> Programming on screen using blocks Creating a blog and commenting on work of others</p>	<p>Creating a digital portraits Creating graphs and sorting objects.</p> <p><u>Year 2:</u> Sorting, classifying and asking questions Presenting information graphically</p>	<p>Finding information online Sharing work online</p> <p><u>Year 2:</u> Photo editing Making mistakes online</p>	<p>Create a story using a word bank Using instructions on different software</p> <p><u>Year 2:</u> Creating a class database and investigating Finding information online</p>	
Art	Digital Media	Painting Hans Holbein Fabric printing/painting	Materials	Dora corrington George Seurat Islamic patterns	Collage Salvador Dali	Textured Paper Henri Matisse - The Cut -outs African art/artefacts - Ibn Battuta	
Design & Technology	Cooking and Nutrition Name and sort foods in 5 groups in 'The eat well plate'	Cooking and Nutrition Prepare simple dishes safely and hygienically including using a heat source (small oven, ie. baking cookies).	Mechanisms Wheels and axles Moving transport	Make building that represents the Great Fire of London	Create and design a travel brochure	Create clothing for explorers	
Music	Use simple notation to create and represent rhythms.	Appraising Tudor dance music Nativity	Explore using repeated patterns to compose and perform short pieces.	Staff notation Performing using tune percussion.	Reggae music: Jamaica Farewell by Harry Belafonte (colonialism links) Identify instruments, discuss mood and lyrics.	Sea shanties: John Kanakanaka Performing as part of a group.	
PE	Games Ball Skills/Dribbling Movement/	Games Sending/Bowling/Hitting / Striking	Games Receiving (Sticks/Bats)	Games Creating Games (small group)	Games Game Forms Relays / Races	Games Defending (dodging/avoiding games)	

	Physical Fitness	Dance Cultural	Gym Balance: Arches/ Bridges	Gym Jumping and Landing	Gym Rolling Rotating Pivoting/ Rocking	Dance The Seaside Moving in Space	
PSHCE	Rules and Boundaries Action Projects - Citizenship	Anti- Bullying	Sustainability - Travel walking / cycling	Respecting Differences	RSHE	Keeping Clean And Sunsafe (Seaside)	
RE	Why did Jesus tell stories?	Why are different books special for different people?	What can stories teach us about peace?	Why is Easter important to Christians?	How does special food and fasting help people in their faith (all religions)?	Where did the world come from and how should we look after it?	