



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ● To provide high quality support and CPD to empower all staff to deliver high quality P.E lessons. ● Provide extra-curricular sporting opportunities for all pupils, including after school and lunchtime clubs. ● To engage with parents, the community and local sports clubs to increase pupils' regular participation in sport and promote a healthy lifestyle ● Enhance the playtime experience by making playtimes and lunchtimes more active. 	<ul style="list-style-type: none"> ● High quality PE lessons were delivered across the school, providing consistent lessons and opportunities for all children. ● Children were able to further develop their skills during club and provided them the opportunity to learn and love new sports. ● Children and parents were introduced to a new sport - baseball and were provided opportunities in school and over the summer holidays to take part in the game. ● More children were engaged and excited to take part in activities during break and lunchtime. ● Continuous audit of PE and game 	<ul style="list-style-type: none"> ● PE CPD's were provided once termly throughout the academic year to all teachers. ● 6 sports clubs were offered to KS2 children throughout the school year ● Major League Baseball and Softball Baseball UK both partnered with our school to introduce baseball to the school community. ● Red Pitch was redesigned to include a baseball diamond and four squares to allow children to play baseball during their outdoor breaks. ● More inclusive equipment was purchased to ensure all children can

<ul style="list-style-type: none"> Improve and maintain the range of P.E equipment and activities to ensure that the children have a diverse option of sporting areas. 	equipment to ensure children are provided with a range of equipment that suits the needs of all children	succeed in PE - different sized and textured balls, batting tees for cricket, baseball and rounders.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action - estimated £19,410
Provide CPD opportunities to all PE staff.	Class Teachers and Sports Coach	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Subject knowledge and confidence of staff greatly improved. Team teaching with an experienced teacher will further enhance skills.	£598
To continue enhancing the physical development of children in EYFS.	All EYFS pupils, early years staff and PE team.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Multi skill lessons will be delivered weekly throughout the year building on the fundamental movement skills. Children will be more competent in their agility, balance and coordination which will feed into the KS 2 curriculum and allow for more children to represent the school in competitions.	
To further develop fundamental movement skills for KS1 children.	All pupils in KS 1, teachers and PE team.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity		

<p>Ensure a range of after school sporting clubs are available for all year groups.</p>	<p>All children across the school</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>A wide range of after school clubs will allow children across the school to practice and enhance their skills and game play already taught in lessons. Children attending those will improve their skill, strategy and health.</p>	<p>£1,525</p>
<p>To provide new and increased opportunities in competitive sport.</p>	<p>All children across the school</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</p>	<p>More children to experience and represent the school in TTLT and Newham inter competitions. This will include KS1, KS2 and SEND.</p>	
<p>To further enhance Ranelagh's partnership across the Tapscott Learning Trust</p>	<p>All children and staff across the school.</p>	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children to access a range of competitions. A pathway from the curriculum. To access a range of CPD for all staff to support subject knowledge. Gain subject leader updates to feed into the curriculum and staff development.</p>	<p>£13,587</p>

<p>Continue to participate in the Bikeability Level 1 and 2 training.</p>	<p>Pupils in years 5 and 6.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More children to become bike confident and more achieving level 1 and 2 Bikeability across the school</p>	
<p>To engage with parents, the community and local sports clubs to increase pupils' regular participation in sport and promote a healthy lifestyle</p>	<p>Parents, carers, and families of the school community.</p>	<p>Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>PTA and the greater school community provided opportunities to take part in family after school clubs, morning work out sessions, and whole school dance-a-thons to promote a healthy and active life.</p>	<p>£700</p>
<p>To implement targeted academic intervention for select children using physical activity as a medium (a PE intervention program)</p>	<p>Selected children across the school.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>Children are provided opportunities to learn outside of the classroom in smaller targeted groups supporting them in English and math.</p>	<p>£1,900</p>
<p>Year 6 pupils leave school 'water confident' with the majority able to swim 25m unaided</p>	<p>Year 5 and 6 pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Year 6 children leave primary school with a solid understanding of water safety and more confidence and skills in the water.</p>	<p>£800</p>

All pupils, to overcome barriers and enjoy the benefits of PE, sport and physical healthiness.	All children including our SEND children	Key indicator 2 -The engagement of all pupils in regular physical activity	All children within the school, no matter their need are provided opportunities to succeed in PE and take part in competitions.l	£300
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	26.19%	<i>Our local pool closed a number of years ago. Other local pools have struggled to offer our school pool time due to capacity. Last year the local pool also closed for almost 2 months due to a shortage of chlorine so swimming lessons could not go ahead.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81%	<i>Many of our children have not had the opportunity to learn how to swim or visit a local pool. Whilst some do not finish being able to swim 25m, many of them are able to use a range of strokes for short distances.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>30%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Leigh Welburn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i> <i>Shannon Tessier PE Lead</i>
Governor:	<i>Rena Begum Lead Governor</i>
Date:	1/10/23