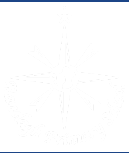


EYFS RECEPTION English 2024-25

	Reception Overview					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ranelagh Curriculum	Marvellous Me	Traditional Tales "I'll do it Myself"	SuperHeroes	Infinity and Beyond! (Space)	Where the wild things are (plants and animals)	Dinosaurs
Text and outcome	<p>Harry and the Dinosaurs Go To School (2 weeks)</p> <p>Owl Babies (2 weeks)</p> <p>The Three Little Pigs (oral story) (2 weeks)</p>	<p>The Little Red Hen (2 weeks)</p> <p>Goldilocks and the 3 bears (2 weeks)</p> <p>Gingerbread Man (2 weeks)</p>	<p>Supertato (2 weeks)</p> <p>Super Duck (2 weeks)</p> <p>A Superhero Like You (2 weeks)</p>	<p>Aliens Love Underpants (2 weeks)</p> <p>Whatever Next! (2 weeks)</p> <p>Zoom Rocket Zoom (2 weeks)</p>	<p>The Very Hungry Caterpillar (2 weeks)</p> <p>The Gruffalo (2 weeks)</p> <p>We're going on a bear hunt (2 weeks)</p>	<p>Harry and the Bucketful of Dinosaurs (2 weeks)</p> <p>Stomp, Chomp, Roar (2 weeks)</p> <p>The Dinosaur Who Lost his Roar (2 weeks)</p>

EYFS RECEPTION English 2024-25

Guide for progression in writing – based on talk4writing				
Text Structure	Sentence Construction	Word Structure / Language	Punctuation*	Terminology*
<p>Introduce: Planning Tool –Story map /story mountain</p> <p>Whole class retelling of story</p> <p>Understanding of beginning/ middle / end</p> <p>Retell simple 5-part story: <i>Once upon a time</i> <i>First / Then / Next</i> <i>But</i> <i>So</i> <i>Finally,happily ever after</i></p> <p>Non-fiction: Factual writing closely linked to a story Simple factual sentences based around a theme Names Labels Captions Lists Diagrams Message</p>	<p>Introduce: Simple sentences</p> <p>Simple Connectives: <i>and</i> <i>who</i> <i>until</i> <i>but</i></p> <p>Say a sentence, write and read it back to check if it makes sense.</p> <p>Compound sentences using connectives (coordinating conjunctions) <i>and / but</i> -‘ly’ openers <i>Luckily / Unfortunately,</i></p> <p>‘Run’ - Repetition for rhythm: e.g. <i>He walked and he walked</i> Repetition in description e.g. <i>a lean cat, a mean cat</i></p>	<p>Introduce: Determiners <i>the</i> <i>a</i> <i>my</i> <i>your</i> <i>an</i> <i>this</i> <i>that</i> <i>his</i> <i>her</i> <i>their</i> <i>some</i> <i>all</i></p> <p>Prepositions: <i>up</i> <i>down</i> <i>in</i> <i>into</i> <i>out</i> <i>to</i> <i>onto</i></p> <p>Adjectives e.g. <i>old, little, big, small, quiet</i> Adverbs e.g. <i>luckily, unfortunately, fortunately</i> Similes – using ‘like’</p>	<p>Introduce: Finger spaces</p> <p>Full stops</p> <p>Capital letters</p>	<p>Introduce: Finger spaces</p> <p>Letter</p> <p>Word</p> <p>Sentence</p> <p>Full stops</p> <p>Capital letter</p> <p>Simile – ‘like’</p>