



Year 2 Curriculum Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 (Year 1)	Summer 2 (Year 2)
Ranelagh Curriculum	Oceans and Seas	The Great Fire of London	It's a Toy Story	Great Influencers	Oh I do like to be beside the seaside!	Olympic Games (local vs original)	Olympic Games (local vs original)
English	<p>The Enormous Turnip (2 weeks) Stories with predictable and patterned language. Learn the story off by heart and then write from memory.</p> <p>Year 2: Adapting the story - changing characters.</p> <p>Little Red Hen (2 weeks) Traditional tale - Learn the story off by heart and then write from memory.</p> <p>Commotion in the Ocean (2 weeks) Write your own story about an underwater world.</p>	<p>Little Red Riding Hood (2 weeks) Stories with predictable and patterned language. Label, lists and captions. Learn the story off by heart and then write from memory.</p> <p>The Most Magnificent Mosque (2 weeks) Research Note taking Information texts- mosques</p> <p>The Kiss that Missed (2 weeks)</p>	<p>Sidney, Stella and the Moon (2 weeks) Instructions- How to make a new moon</p> <p>Room on a Broom (3 weeks) Poetry Explore and write poems based about things they have experienced or seen Explore and write silly poems</p>	<p>The Tiger Child: A Folk Tale from India (2 weeks) Stories about a fantasy world.</p> <p>Coming to England (3 weeks) Information text about the author. Stories from a range of cultures. Recount - writing about their own experience.</p>	<p>The Magic Paintbrush (3 weeks) Newspaper report</p> <p>The Journey (3 weeks) Labels, lists and captions Instructions - how to make a boat Narrative</p>	<p>The Magic Porridge Pot - Strega Nona (2 weeks) Stories with predictable and patterned language. Write own story using the same characters and settings</p> <p>Non fiction - Olympics (2 weeks) Information text about an Olympian</p> <p>Where the Wild Things Are (2 weeks) Stories about a fantasy world.</p>	<p>Ming Lo Moves the Mountain (2 weeks) Note taking Information texts - mountains</p> <p>Melric - the Magician who Lost his Magic (2 weeks) Newspaper reports - Melric losing and regaining his powers</p> <p>Beauty and the Beast (2 weeks) Story by a significant author - plan and write own sustained story</p>

		Write your own story about fantasy land.					
Maths	<p>Year 1: Place value within 10 Addition and subtraction within 10</p> <p>Year 2: Place value within 100 Addition and subtraction within 100</p>	<p>Year 1: Place value within 20 Addition and subtraction Money</p> <p>Year 2: Addition and subtraction within 100 Multiplication Money</p>	<p>Year 1: Place value to 100 Division Measurement</p> <p>Year 2: Division Statistics Length and height</p>	<p>Year 1: Shape Fractions</p> <p>Year 2: Shape Fraction</p>	<p>Year 1: Shapes Time Place value recap</p> <p>Year 2: Position and directions Time Problem solving</p>	<p>Year 1: Mass capacity: weight and volume</p>	<p>Year 2: Mass capacity: weight and volume. Temperature</p>
Science	<p>Year 1: Everyday Materials (inc Seasonal Changes)</p> <p>Year 2: Uses of Everyday Materials</p>		<p>Year 1: Animals Including Humans (inc Seasonal Changes)</p> <p>Year 2: Animals Including Humans</p>		<p>Year 1: Plants (inc Seasonal Changes)</p> <p>Year 2: Plants</p>		<p>Year 1: Plants (inc Seasonal Changes)</p> <p>Year 2: Living things and their habitats</p>
History	ocean explorers and discovery	London past present famous royals	Toys in the past vs present Toys from different countries.	Comparing British influencers.	Seasides - how have they changed?	First Olympic games and comparison to now, evolution of sports	
Geography	Maps/atlases - locate oceans and major seas	City comparison and changes in locality.	Comparing toys around the world - what's different and what's changed?	Human features of London; past and present	Fieldwork - visit to Walton-on-the-Naze seaside. Compare major bodies of water (saltwater and	London 2012 and development of Stratford Visit to the Olympic Park	

					freshwater).		
Computing	<p>Year 1: Technology around us Giving instructions</p> <p>Year 2: Understanding we leave a digital footprint Understanding how everyday devices work.</p>	<p>Year 1: Understanding what an algorithm is.</p> <p>Year 2: Controlling a floor 'robot' and an on screen object Using JIT Turtle to create or fix a simple program</p>	<p>Year 1: Creating a digital image.</p> <p>Year 2: Programming on screen using blocks Creating a blog and commenting on work of others</p>	<p>Year 1: Creating a digital portraits Creating graphs and sorting objects.</p> <p>Year 2: Sorting, classifying and asking questions Presenting information graphically</p>	<p>Year 1: Finding information online Sharing work online</p> <p>Year 2: Photo editing Making mistakes online</p>	<p>Year 1: Create a story using a word bank Using instructions on different software</p> <p>Year 2: Creating a class database and investigating Finding information online</p>	
Art	Digital Media - self portraits	Painting Hans Holbein Fabric printing/painting - fire of London landscape.	Materials	George Seurat Islamic patterns	Collage Salvador Dali	Textured Paper Henri Matisse - The Cut-outs African art/artefacts - Ibn Battuta	
Design & Technology	Cooking and Nutrition Know that all food comes from plants and animals and is farmed, grown or caught	Make building that represents the Great Fire of London Cooking and Nutrition Prepare simple dishes safely and hygienically including using a heat source .	Mechanisms Slides and levers Moving toy		Using materials to design their own coast/seaside	Design and use tools to create a new Olympic game	
Music	Performing songs	Create a and represent rhythms Nativity	Explore using repeated patterns to compose and perform short pieces.	Staff notation Performing using tune percussion.	Exploring mood Experimenting with instruments to create simple compositions.		

PE	<p>Games Creating space Movement hoops/bean bags</p> <p>Dance Movement/patterns</p>	<p>Games Ball skills Throwing/catching</p> <p>Gym Travelling</p>	<p>Games Travelling activities Kicking and footwork</p> <p>Dance Partner movement</p>	<p>Games Hand eye coordination</p> <p>Gym Balance - creating shapes</p>	<p>Games Run/Stop/Chasing</p> <p>Dance Rhythm - slow/fast</p>	<p>Games Batting and running</p> <p>Gym Rolling and rotating</p>	
PSHCE	<p>Rules and Boundaries Action Projects - Citizenship</p>	<p>Anti- Bullying</p>	<p>Sustainability - Travel walking / cycling</p>	<p>Respecting Differences</p>	<p>RSHE</p>	<p>Keeping Clean And Sunsafe (Seaside)</p>	
RE	<p>What does it mean to belong to Christianity?</p>	<p>Why do Christians Celebrate Christmas?</p>	<p>What does it mean to belong to Sikhi?</p>	<p>What can be special about living with family and friends?</p>	<p>How do Hindu people belong?</p>	<p>What does it mean to belong to Islam?</p>	