



Ranelagh Primary School Newsletter

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Spring Term Friday 4th April 2025



Dates for your Diary

Spring Holiday

Children return to school on **Tuesday 22nd April**

Parents Evening
Tuesday 29th April from 3.20pm- 5pm

Parents Evening
Thursday 1st May from 4-6.30pm

VE Day 80 Year Celebration
Thursday 8th May

Half Term
Monday 26th May- Friday 30th May

Children Return on **Monday 2nd June**

Free Easter Holiday Multi Sports Camp

Word of the Week

**Reflect
KS1 & KS2**

An incredibly successful term of Dancing, Running, High-swinging and Poetry ... and, not to forget the awards...



Earlier in the term, we had Dianne Buswell and Kai Widdrington dancing in our school and learning how to do the KS1 Number Bond dance and then watch our Year 5 show their understanding of the solar system through dance. This was all shown nationally on the One show. I know you all were so very proud of your children as you spotted them on the BBC. We were also part of the BBC's mini marathon which will be aired on 26th April. Our children will be running a daily mile in the week leading up to the mini marathon. Swamy macaolly came to see the children do this and interviewed our very own Mr Jordan who will be running the marathon on the 27th April on behalf of the TTLT . We ended the term with the quiz and singing evening on Wednesday, as our very own music maestro, Mr Murdoch, is also running in The marathon for Shelter. Thank You all so much for your donations - a tremendous amount was raised.

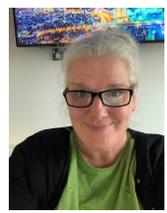
This week I have had the fortune of spending the day at Fairplay house . A brilliant way to push the children out of their comfort zone with caving, high swings, high ropes and fire and shelter making . We are so lucky to have adults in our school spend a whole week making sure our children have this amazing experience . Pictures can be seen here [Fairplay House 2025](#)

As well as all of this, this term we received accolades for our inclusion and a gold mark for RE.

Thanks goes to Mrs Patel and Ms Khanom who lead these areas of our school, and a huge thanks to all the adults in the school who share the vision to make our children 'the best that they can be'. Of course, this could not be done without the support of you, our parents and carers. Thank you .

For those who have recently celebrated the end of Ramadan, Eid Murbarak and for those who are celebrating, I wish you all a very Happy Easter. Have a lovely holiday and see you all on Tuesday 22nd April.

Kind Regards
Miss Welburn



Well done for getting a Reward 5!



Child of the Term



Attendance

Research states that having high school attendance correlates with the child's development. Please make sure your child attends school.

28/03/2025

RG7	96%
RG8	96%
G1	96%
G2	98%
G3	98%
3M2	95%
3M7	87%
4M4	93%
5T6	100%
5T9	98%
6T5	98%
6T8	95%

04/04/2025

RG7	98%
RG8	90%
G1	98%
G2	96%
G3	93%
3M2	92%
3M7	88%
4M4	93%
5T6	96%
5T9	96%
6T5	97%
6T8	92%

Class	Name	Reason
Nursery	Damian	For making great progress in his confidence and communication.
RG7	Zayd	For making remarkable progress in all aspects of learning and communication with all.
RG8	Oscar	For making amazing progress over the last term and becoming increasingly resilient.
G1	Mihai	For making great progress with his reading and writing this term.
G2	Araf	For making great progress in his phonics and his writing this term.
G3	Funmi	For making outstanding progress and becoming more independent in her learning.
3M7	Nura O	For making amazing progress in her confidence and actively participating in classroom discussions.
3M2	Ali	For demonstrating dedication and hard work in learning.
4M4	Maria I	For making amazing progress over the last term and building resilience in her learning.
5T9	Charlie M	For his growing confidence in sharing his ideas as well as his wants and needs in class. Brilliant work!
5T6	Bella L	For her growing confidence and remarkable approach to all learning.
6T8	Sharmeela	For always following the 5Rs and facing challenges with optimism.
6T5	Mohamed Omar	For demonstrating tremendous resilience and optimism in all areas of his learning.