

The Ranelagh Curriculum

To be the best that you can be

Every individual will achieve their full potential. That learning will be rich in meaningful and memorable experiences preparing them to become life-long learners, able to adapt positively to the challenges of the future.

Roots of Ranelagh Academic, Computing, Mental Healthiness, Physical Healthiness and Creativity

**Enquiry
Skills
Knowledge**

What we teach

Culturally and Socially Inclusive

Content led through the school's cohort - how to become positive and powerful; learning about events and people that reflect the children's community

Creativity (cross curricular) learning demonstrated through the Arts (drama, dance, art , music)

Forest School

Inspires a deep and meaningful connection to the world and an understanding of how a learner fits within it. Our approach to risk means that learners constantly expand on their abilities by solving real-world issues, building self-belief , resilience and mental healthiness

Communication and Oracy (Spoken language)

Opportunities given to build vocabulary, articulate and justify arguments
Discussion, Presentation, Debate

Approaches and Strategy

Working Memory

Self regulation

Cognitive flexibility

Developing Executive Functions

Short term and Long term

Learning how to learn

Making links

5Rs

Strands

<p>English Reading - Sequencing, comparing, prediction, finding, proving, vocabulary, inferring, empathising, visualising, making links, features. Writing - Transcription, composition, grammar and punctuation.</p>	<p>Maths Number, measurement, geometry, statistics, ratio and proportion, algebra. Reasoning - Justify, prove, describe, explain.</p>	<p>Science Biology, Physics and Chemistry knowledge Scientific Enquiry skills : Asking questions, making predictions, setting up tests, observing and measuring, recording data, interpreting and communicating results, evaluating.</p>
<p>Computing Information technology, computer science, digital literacy.</p>	<p>History Chronological understanding, knowledge and understanding of events, places, people and changes in the past, historical interpretation, historical enquiry.</p>	<p>Geography Locational knowledge, place knowledge, human and physical geography, geographical skills and field work.</p>
<p>PSHCE and RSHE Preparing to play an active role as citizens, developing a healthier, safer lifestyle, developing good relationships and respecting differences.</p>	<p>Music Creating and composing, performing, listening, reviewing and evaluating.</p>	<p>RE Learn about and understand, express and communicate, gain and deploy</p>
<p>Art Drawing and painting, sculpting, materials and patterns, knowledge of great artists.</p>	<p>DT Designing, technical knowledge, making, evaluating, cooking and nutrition</p>	<p>PE Agility, balance and coordination, actions and sequences, team games.</p>
<p>Spanish (FL) Speaking and listening, reading, writing</p>	<p>EYFS • communication and language • physical development • personal, social and emotional . development • literacy • mathematics • understanding the world • expressive arts and design</p>	