



# KS1 Curriculum Overview 2025-2026 ( Year 1 and Year 2 )

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 (Year 1)	Summer 2 (Year 2)
Ranelagh Curriculum	Ice Worlds	Kings and Queens	Let's Build!	Great Influencers	Our World	Explorers	Explorers
English	<p><b>The Enormous Turnip</b> (2 weeks) Stories with predictable and patterned language. Learn the story off by heart and then write from memory.</p> <p>Year 2: Adapting the story - changing characters.</p> <p><b>Little Red Riding Hood</b> (2 weeks) Traditional tale - Learn the story off by heart and then write from memory.</p> <p><b>Lost &amp; Found</b> (2 weeks) Write a story using a familiar setting Explore a problem and the different courses of action.</p>	<p><b>Jack and the Beanstalk</b> (2 weeks) Stories with predictable and patterned language. Label, lists and captions. Learn the story off by heart and then write from memory.</p> <p><b>The Queen's Knickers</b> (2 weeks) Instructions - How to become a King or Queen.</p> <p><b>I can catch a monster.</b> (2 weeks) Stories about fantasy worlds. Write your own story about a fantasy land.</p>	<p><b>Jameela's Dress</b> (3 weeks) Write a story using a familiar setting Explore a problem and the different courses of action Instructions - How to ...</p> <p><b>Worrisome Wilf's Beastly Bedtime</b> (3 weeks) Explore poetry with pattern and rhyme write your own poem on a familiar subject.</p>	<p><b>Princess Daisy and the Dragon and the Nincompoop Knights</b> (2 weeks) Recount - diary entry as the princess.</p> <p><b>Proudest Blue</b> (3 weeks) Information text about the author. Stories from a range of cultures. Recount - writing about their own experience.</p>	<p><b>Cinderella stories from around the world</b> (3 weeks) Explore and compare different versions of this traditional tale. Stories from a range of cultures. The writer's own version of the story.</p> <p><b>Burglar Bill</b> (3 weeks) Information texts - How to look after a baby? Persuasive letter</p>	<p><b>The Magic Porridge Pot - Strega Nona</b> (2 weeks) Stories with predictable and patterned language. Write own story using the same characters and settings</p> <p><b>Non fiction - Explorers</b> (2 weeks) Information text about an explorer.</p> <p><b>Where the Wild Things Are</b> (2 weeks) Stories about a fantasy world.</p>	<p><b>Ming Lo Moves the Mountain</b> (2 weeks)</p> <p>Note taking Information texts - mountains</p> <p><b>Melric - the Magician who Lost his Magic</b> (2 weeks) Newspaper reports - Melric losing and regaining his powers</p> <p><b>Beauty and the Beast</b> (2 weeks) Story by a significant author - plan and write own sustained story</p>

<p>Maths</p>	<p><b>Year 1:</b> Place value within 10 Addition and subtraction within 10</p> <p><b>Year 2:</b> Place value within 100 Addition and subtraction within 100</p>	<p><b>Year 1:</b> Place value within 20 Addition and subtraction Money</p> <p><b>Year 2:</b> Addition and subtraction within 100 Multiplication Money</p>	<p><b>Year 1:</b> Place value to 100 Division Measurement</p> <p><b>Year 2:</b> Division Statistics Length and height</p>	<p><b>Year 1:</b> Shape Fractions</p> <p><b>Year 2:</b> Shape Fraction</p>	<p><b>Year 1:</b> Shapes Time Place value recap</p> <p><b>Year 2:</b> Position and directions Time Problem solving</p>	<p><b>Year 1:</b> Mass capacity: weight and volume</p>	<p><b>Year 2:</b> Mass capacity: weight and volume. Temperature</p>
<p>Science</p>	<p><b>Year 1:</b> Animals Including Humans (inc Seasonal Changes)</p> <p><b>Year 2:</b> Animals Including Humans</p>	<p><b>Year 1:</b> Everyday Materials (inc Seasonal Changes)</p> <p><b>Year 2:</b> Uses of Everyday Materials</p>	<p><b>Year 1:</b> Plants (inc Seasonal Changes)</p> <p><b>Year 2:</b> Plants</p>	<p><b>Year 1:</b> Plants (inc Seasonal Changes)</p> <p><b>Year 2:</b> Living things and their habitats</p>			
<p>History</p>	<p>Arctic discovery (Scott and Amundsen)</p>	<p>Comparing life of children today and in Tudor times</p>	<p>inventions in transport, famous inventors, steam engine</p>	<p>Comparing British influencers. Mo Farah Nadiyah? Add an artist</p>	<p>Tourism and places in UK that have changed over years (Brighton)</p>	<p>Comparing historical explorers Ibn Battuta</p>	
<p>Geography</p>	<p>Arctic and Antarctic circles. Compare and contrast habitats and species Weather patterns of Arctic/Antarctic and UK. Mapwork of 7 continents and 5 oceans</p>	<p>City comparison and changes in locality.</p>	<p>Travel and transport in local area Map of journey to school including key with human/physical features.</p>	<p>Human features of London; past and present Comparison of London Bridge Tudor times with modern day</p>	<p>Fieldwork - visit to Walton-on-the-Naze seaside. Compare major bodies of water (salt water and fresh water). Comparison between Ranelagh School and school in non-European countries.</p>	<p>Comparing world maps before exploring and after - what was discovered? Follow routes. Ibn Battuta's route Using aerial photographs to compare areas of UK with non-EU area.</p>	

Computing	<p><b>Year 1:</b> Technology around us Giving instructions</p> <p><b>Year 2:</b> Understanding we leave a digital footprint Understanding how everyday devices work.</p>	<p><b>Year 1:</b> Understanding what an algorithm is.</p> <p><b>Year 2:</b> Controlling a floor 'robot' and an on screen object Using JIT Turtle to create or fix a simple program</p>	<p><b>Year 1:</b> Creating a digital image.</p> <p><b>Year 2:</b> Programming on screen using blocks Creating a blog and commenting on work of others</p>	<p><b>Year 1:</b> Creating a digital portraits Creating graphs and sorting objects.</p> <p><b>Year 2:</b> Sorting, classifying and asking questions Presenting information graphically</p>	<p><b>Year 1:</b> Finding information online Sharing work online</p> <p><b>Year 2:</b> Photo editing Making mistakes online</p>	<p><b>Year 1:</b> Create a story using a word bank Using instructions on different software</p> <p><b>Year 2:</b> Creating a class database and investigating Finding information online</p>	
Art	Digital Media	Painting Hans Holbein Fabric printing/painting	Materials	Dora corrington George Seurat Islamic patterns	Collage Salvador Dali	Textured Paper Henri Matisse - The Cut-outs African art/artefacts - Ibn Battuta	Digital Media
Design & Technology	Cooking and Nutrition Name and sort foods in 5 groups in 'The eat well plate'	Cooking and Nutrition Prepare simple dishes safely and hygienically including using a heat source (small oven, i.e. baking cookies).	Mechanisms Wheels and axles	Create clothing for explorers by joining materials	Create and design a travel brochure	Create a moving pictures using levers and sliders	
Music	Use simple notation to create and represent rhythms.	Appraising Tudor dance music  Nativity	Explore using repeated patterns to compose and perform short pieces.	Staff notation  Performing using tune percussion.	Reggae music: Jamaica Farewell by Harry Belafonte (colonialism links)  Identify instruments, discuss mood and lyrics.	Sea shanties: John Kanakanaka  Performing as part of a group.	

PE	<p>Games Creating space Movement hoops/bean bags</p> <p>Dance Movement/patterns</p>	<p>Games Ball skills Throwing/catching</p> <p>Gym Travelling</p>	<p>Games Travelling activities Kicking and footwork</p> <p>Dance Partner movement</p>	<p>Games Hand eye coordination</p> <p>Gym Balance - creating shapes</p>	<p>Games Run/Stop/Chasing</p> <p>Dance Rhythm - slow/fast</p>	<p>Games Batting and running</p> <p>Gym Rolling and rotating</p>	
PSHCE	<p>Rules and Boundaries Action Projects - Citizenship</p>	<p>Anti- Bullying</p>	<p>Sustainability - Travel walking / cycling</p>	<p>Respecting Differences</p>	<p>RSHE</p>	<p>Keeping Clean And Sunsafe ( Seaside)</p>	
RE	<p>Why did Jesus tell stories?</p>	<p>Why are different books special for different people?</p>	<p>What can stories teach us about peace?</p>	<p>Why is Easter important to Christians?</p>	<p>How does special food and fasting help people in their faith (all religions)?</p>	<p>Where did the world come from and how should we look after it?</p>	