



# Nursery Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ranelagh Curriculum Topic	Marvellous Me	I will do it myself (Traditional Tales)	Superheroes	To infinity and Beyond	Where the wild things are	Dinosaurs
Literacy 1st Year 25/26	<p><b>Marvellous Me By Lisa Bullard</b></p> <p>The Colour Monster goes to School</p> <p>Owl Babies</p>	<p><b>The Enormous Turnip</b></p> <p><b>Goldilocks and the Three Bears</b></p> <p><b>On the Way Home by Jill Murphy</b></p> <p><b>The Donkeys First Christmas</b></p>	<p><b>Aliens in Underpants in space by Claire Freedman</b></p> <p><b>Superhero ABC</b></p> <p><b>Superworm by Julia Donaldson</b></p> <p><b><u>Non-fiction</u> Everyday Heroes</b></p>	<p><b>Meet the planets by Caryl Hart</b></p> <p><b>Zoom to the Moon</b></p> <p><b>Look Up by Nathan Bryan</b></p>	<p><b>The Very Hungry Caterpillar by Eric Carle</b></p> <p><b>Dear Zoo</b></p> <p><b>Brown Bear Brown Bear - by Eric Carle</b></p>	<p><b>Bronty's Battle Cry by Hannah Peckham</b></p> <p><b>Dinosaur Roar by</b></p> <p><b>Dinosaurs love underpants</b></p> <p><b>Dinosaur Bones by Bob Barner</b></p>
Literacy 2nd Year 26/27	<p><b>Going to Nursery by Laurence Anholt &amp; Catherine Anholt</b></p> <p><b>The Tiger who came to Tea</b></p> <p><b>Families Around the world by Acorn</b></p>	<p><b>Jack and the Beanstalk</b></p> <p><b>Oliver's Vegetables</b></p> <p><b>The Christmas Story</b></p>	<p><b><u>Non – Fiction</u> Everyday Heroes</b></p> <p><b>Superkid by Claire Freedman</b></p> <p><b>Nat Fantastic</b></p>	<p><b>How to catch a star by Oliver Jeffers</b></p> <p><b>Astro Girl by Ken Wilson Max</b></p> <p><b>Suzy Orbit, Astronaut By Ruth Quayle</b></p>	<p><b>Three Billy Goats Gruff</b></p> <p><b>What the Ladybird Heard</b></p> <p><b>Spinderella By Julia Donaldson</b></p>	<p><b>Don't forget Dexter</b></p> <p><b>Mad about Dinosaurs by Giles Adreae</b></p> <p><b>Dinosaurumpus by Tony Mitten</b></p>
C&L	<p><b>Listening &amp; Understanding:</b> Understand instructions with two parts, such as "Get your coat and wait at the door". Understand simple "why" questions like "Why do you think the caterpillar got so fat?". Remember much more of longer stories and can recall them.</p> <p><b>Speaking &amp; Expressing Ideas:</b> Use longer sentences, often four to six words long. Express their own points of view and disagree with others using words and actions. Start conversations and continue them for several turns. Tell longer stories and describe their favourite books.</p> <p><b>Language Use in Play:</b> Use talk to organize their own play and pretend scenarios. Can use words to explain their thoughts and ideas.</p>					

Maths	Using shapes to make patterns and pictures Identifying objects that are big/small, tall/short etc. Identifying 2D shapes	Days of the week Anticipating different times of the day. Identifying where things are Counting to 10 with actions	Comparing amounts, more/less Exploring 2D shapes in the environment	Finding amounts from a group of objects Reciting numbers in sequence	Counting numbers to 5 in order. Adding 1 more and 1 less from 5	Writing numbers to 10 Matching numerals to amounts Measuring objects with cubes Making amount to 10 using counters
Understanding World	PC Have a sense of own immediate family and relations	PC Learns that they have similarities and differences that connect them to, and distinguish them from, others.	Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.	Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.	Can talk about some of the things they have observed such as plants, animals, natural and found objects.	Talk about why things happen and how things work.
PSED	New Beginnings Starting nursery Action Projects - Citizenship	Healthy Lifestyles (Food Wonderful Food)	Being Safe (Super Heroes)	Anti BullyingB	Caring for Others	Transition
Expressive Arts and Design	Experiments with blocks, colours and marks.	Use various construction materials	Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.	Joins construction pieces together to build and balance.	Uses available resources to create props to support role play.	Constructs with a purpose in mind, using a variety of resources.
Physical Development	HSS Children show some awareness of bladder and bowel urges. Shows awareness of what a potty or toilet is used for. They show a desire to help with dressing/undressing and hygiene routines.	PD Beginning to balance blocks to build a small tower. Makes connections between their movement and the marks they make.	HSS Observes the effects of activity on their bodies.	PD Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.	HSS Dresses with help, e.g. puts arms into open-fronted coat or shirt when held up, pulls up own trousers, and pulls up zipper once it is fastened at the bottom.	PD Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.  Mounts stairs, steps or climbing equipment using alternate feet.
RE	Sukkot <b>(C)</b> , Christmas <b>(C)</b> , Diwali <b>(C)</b> , Special Places <b>(AI)</b> ,  What happens at <b>Sukkot?</b> (Celebration)	What happens at <b>Diwali?</b> (Celebration)  What happens at <b>Christmas?</b> (Celebration)	New Year, The Bible <b>(AI)</b> My Hindu Faith <b>(AI)</b>  The two brothers OR gift of friendship. <b>(Stories)</b>	Easter <b>(C)</b> , Holi  The Lost Sheep <b>(Stories)</b>  What happens at <b>Easter?</b> (Celebration)	Ramadan, My Muslim Faith <b>(AI)</b>  The Hare and the Tortoise <b>(Stories)</b>  What happens at <b>Eid-UI-Adha?</b> (Celebration)	Eid - UI - Fitr  My Hindu Faith <b>(Aspects)</b>  What makes a place special? <b>(Aspects)</b>

What happens on **Guru Nanak's birthday?**  
(Celebration)

Muhammed and the  
kitten. (Stories)