



Year 6 Curriculum Overview 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ranelagh Curriculum	Our Changing World Local area and Sustainability	Frightful First World War (local study)	Place, Space and Scale	The World at War (WW2) (local and world study)	Tourism	Shang Dynasty
English	<p>The Talking Skull Create own version of the story</p> <p>High Rise Mystery Recount - newspaper report Diary entry</p>	<p>The Shepherd King Create own version of the story</p> <p>Harjit Singh-World War One Flying Ace/ WW1 non fiction Narrative with a historical setting Argument/ persuasive letters Recount - newspaper report</p> <p>Poetry In Flanders Field- John Mc Crae Dulce et Decorum Est - Wilfred Owen</p>	<p>Night Bus Hero Onjali Q Rauf</p> <p>Grammar and spelling revision</p>	<p>Hitler's Canary Explanation text Stories with actions and reactions Discursive texts - balanced arguments Recount - diary entry</p> <p>Rose Blanche</p> <p>Jabberwocky Poetic style - the power of imagery Recounts - diary entry and newspaper report Narrative - detailing a key event of the story Discursive texts - balanced arguments</p> <p>Grammar and spelling revision</p>	<p>Grammar and spelling revision</p> <p>SATS - week beginning 12/5/2025</p>	<p>Harry Potter and the Philosopher's Stone Extended narrative Persuasive letters Discussions</p> <p>Playscripts</p>
Maths	Place value Four Operations Mental Calculations	Fractions Measurement - converting units	Ratio Algebra Decimals	Fractions Decimals Percentages Measurement - Area, perimeter and volume Geometry – Properties of Shape	Geometry - Position and direction Statistics	Preparation for KS3 Themed projects Consolidation Problem Solving

Science	What is a fair test?	Light	Living Things and Their Habitats	Electricity	Animals, including humans	Evolution and inheritance	Setting up and planning own investigations
History	Exploring links between features of a period - link back to industrial revolution. Key historical events - natural disasters linked to changing climate.	Chronological study: causes and impact, empire and dissolution Soldiers from the empire, West Indies, India. Walter Tull. Noor Inayat Khan - British spy			Chronological study: causes, homefront, role of women, rations, impact Impact of the empire - soldiers from India (including Pakistan and Bangladesh) Caribbean immigration post-war - Windrush	How have major cities around the world evolved over time? How has travelling and tourism changed over time around the world?	Daily life, bronze age, chariots and oracle bones, growth of the empire and impact Fu Hao History of theatre, film, silent movies and flipbook animation Oscar Micheaux - pioneering filmmaker in early 1900s.
Geography	Understanding key aspects of humans and physical geography - climate change, land use, natural resources, energy. Trade and Globalisation. Impact on lives of people around the globe (flooding risk)	Countries involved in the World War 1, map studies			Battle plans and maps of Europe, changes pre, during and post war, impact on map of Europe	6 figure grid references and Digimaps – maps of London and areas, changes in past vs. present/future, land use maps, comparing regions around the world through map studies	international study – China – past and present, maps and locating physical and human features Films around the world – Bollywood vs Hollywood
Computing	Online safety, Be Internet Legends Computing systems and networks - Communication and collaboration	Creating media – Web page creation		Online safety, Be Internet Legends Programming A – Variables in games	Data and information – Spreadsheets	Creating media – 3D Modelling	Programming B - Sensing movement

Art	Exploring use of colour Watercolour artwork - Nerys Levy	Plan, design detailed sketches of DT prototype using shading and sketching techniques.	Create imaginative work from a variety of sources e.g. observational drawings, themes, poetry and music. sketching : Use different techniques for different purposes e.g. shading, hatching within your own work.	Artist -Dame Laura Knight World War art Painting: Materials Experiment with a range of media to overlap and layer to create interesting colours, textures and effects. Collage - WW2 Art	Artist - Banksy Exploring the use of stencils technique	Collage, digital media and other art skills to compose props and resources for the year 6 production.
Design & Technology		Cooking and Nutrition Know that seasons, trade and transport, affect the availability of food	Accurately apply a range of assembling, joining and finishing techniques	Designing and building aircrafts		Technical knowledge Combining, designing and evaluating different fabric shapes Use sewing skills to meet a design specification
Music	Composition - creating complex rhythms and composing for pitched percussion. Appraising - Ludovico Einaudi	Understanding history of music - WWI		Listening and appraising - comparing the music of WWI and WWII Development of Jazz, blues Exploring mood	Hip Hop and Grime. Looking at historical and locational context of rap genre	Create music using the scales used in the Shang Dynasty. Notation, scales, bars. Film soundtracks Composing music for images Scott Joplin - Rag time music, evolution of piano music into blues.
PE	Tag Rugby Creating Space Catching & Throwing Gym Movement/Physical Fitness	Football Invasion Games Shooting / Keeping / Scoring Badminton Net games	Tennis Net Games, tactics, and rules Dodgeball Partner work, tactics, and rules	Netball Support Play/ Spatial Awareness Dance - Lindy Hop/ Charleston - development in Harlem.	Kick rounders Hurdling / Sprint starts/Slinging Gym Moving in sequence, Jumping and Landing	Athletics Relays and Long jumps Dance Actions Flow/ Momentum

Spanish	<p>About me</p> <p>Saying your name and age</p> <p>Saying where you live</p> <p>¿Dónde vives? (Where do you live?) Yo vivo en... (I live in...)</p>	<p>Sports</p> <p>Stating preferences</p> <p>Yo prefiero _____ por que _____.</p>	<p>The seasons</p> <p>Stating which is your favourite season and explaining why.</p> <p>Mi estación favorita es ... por que... (My favourite season is ... because...)</p>	<p>Family</p> <p>Introduce family members, stating name and age</p> <p>Describing their personality</p> <p>Mi mamá es... (My mum is...)</p>	<p>Where in the world...</p> <p>Vocabulary and Reading comprehension linked to topic</p>	<p>Reading skills</p> <p>Decoding, Reading to self and in pairs</p> <p>Identifying familiar words</p> <p>Deducing meaning of unfamiliar words</p> <p>Text: Peter Pan</p>
PSHCE	Action Projects - Citizenship	Anti- Bullying	Physical Illness and Bereavement	Political systems around the world	Drugs Alcohol and Tobacco	RSHE and Transition
RE	How do people express their faith through the arts in Christianity?	What do people believe about life after death?	What similarities and differences do religions share?	What happened on the first Easter Sunday?	What qualities are important to present day religious leaders?	How could we design a celebration that involved everyone, whether religious or not?