



PE and sport premium monitoring and tracking form 2025/2026

Commissioned by



Department for Education

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association for PHYSICAL EDUCATION



YOUTH SPORT TRUST



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Plan, monitor and evaluate 2025 - 2026

Swimming & Water Safety	What Went Well? Supporting evidence	What Didn't go well? Supporting evidence
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	45%	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	56%	
3. Perform safe self-rescue in different water-based situations	98%	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence	What didn't go well? Supporting evidence
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Subject knowledge and confidence of staff has greatly improved in the activity/CPD that they have undertaken. This has been evident in curriculum delivery for all pupils during team teaching or learning walks.	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	We assessed and revamped our lunch time playground provision to provide further opportunities for physical activity	
3. Raising the profile of PE and sport across the school, to support whole school improvement	PH lead and sport's specialist to attend network meetings with local cluster of schools	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	A wide variety of extra-curricular clubs have been on offer throughout the academic year.	
5. Increasing participation in competitive sport	Children in both key stages have accessed a variety of Competitions in a wide variety of physical activities. This links to our broad and balanced curriculum and has enabled pathways to competition.	

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Swimming & Water Safety	What Went Well? Supporting evidence	What Didn't go well? Supporting evidence
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	<ul style="list-style-type: none"> Year 5 completed two week intensive swim lessons 23% of children can swim 25m Year 6 Top-Up swimming (Summer Term) 	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	<ul style="list-style-type: none"> Year 5 completed two week intensive swim lessons 36% of children can use a range of strokes Year 6 Top-Up swimming (Summer Term) 	
3. Perform safe self-rescue in different water-based situations	<ul style="list-style-type: none"> Year 5 completed two week intensive swim lessons, 90% completed water safety lessons as part of the course. Year 6 Top-Up swimming (Summer Term) 	

AIM	WHY?	KEY AREA	SUPPORTING EVIDENCE
TTLT Sports Hub	<ul style="list-style-type: none"> To provide high quality support and CPD to empower all staff to deliver high quality P.E lessons. To create opportunities for children to learn, collaborate and compete through school sport 	<ul style="list-style-type: none"> Subject Leader Support Staff support / CPD Competition Calendar Well Schools 	
Extra-curricular clubs	Continue to offer extra-curricular clubs to develop physical activity targeting children with special educational needs and/or who receive pupil premium	<ul style="list-style-type: none"> Promotes physical health Provides opportunities for under privileged children within our school. 	
Sports Ambassadors	Increasing engagement of all pupils in regular physical activity and sporting activities	<ul style="list-style-type: none"> Promotes leadership skills Promotes physical health 	
Outdoor play	Raising the profile of PE and sport across the school, to support whole school improvement	<ul style="list-style-type: none"> Promotes physical health Slow starts supports children who are reluctant to come to school – increasing attendance 	

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>TTLT Sports Hub</p> <ul style="list-style-type: none"> • Subject Leader Support • Staff Support • CPD • Sports Ambassador Training • External Links • Kite Mark Support • Competition Calendar 	<ul style="list-style-type: none"> • Working with PB and CS to support the delivery of the P.E • Attend the competitions and festivals that are offered throughout the academic year. • Sports coach to deliver team teach with class and teachers. Identify areas that need improving - survey, discussions. Time given to teacher and coach to plan reflect and evaluate PE strategies 	<p>Increasing confidence, knowledge and skills of all staff so that lessons are high quality.</p> <p>Pupils have the opportunity to represent their school and experience a variety of school sport competitions.</p> <p>There is a range of competitive sports that all children have access to . All children in school will be part of inter school competition in the year</p>	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>Extra-curricular clubs</p> <p>Physical health is part of the Roots of Ranelagh. Continue to offer extra-curricular clubs to develop physical activity and develop early morning sessions.</p>	<ul style="list-style-type: none"> • Increase the playground equipment • Training of staff • Sports Coach to be present outside • Deliver early morning sessions • Sports Ambassador Training 	<ul style="list-style-type: none"> • Improved physical fitness, coordination, and gross motor skills • Enhanced confidence, self-esteem, and social interaction • Better behaviour, focus, and emotional regulation in the classroom • Stronger sense of belonging and inclusion within school life 	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Sports Ambassadors	Time with the coach to plan and implement the session delivered. Initially for KS1	Increasing engagement of all pupils in regular physical activity and sporting activities Supports leadership skills and teamwork among the KS2 students and creates strong relationships within the key stages across the school	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	<p>Outdoor Play</p> <p>Promote physical healthiness across the school.</p> <p>Allows for a slow start to let children slowly transition into the school day.</p>	<p>8.30 start allows children to come in 10 minutes early to take part in a range of physical games and activities.</p> <p>Equipment has been purchased to encourage this.</p>	<p>Students for physically healthy.</p> <p>Students arriving at school on time.</p> <p>Students being ready for the day - less behaviour incidents.</p>	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)				