

### Teacher

Ms De Souza

### **Teaching Assistants**

Miss Rachel

Miss Sonila

Miss Dhanu

Miss Jeahely

**Welcome back to all our children.  
We're eager to embark on a great term  
together!**

### **Dates**

**21st April & 23rd April** - Parents' Evening

**30th April** - School Council Disco

**4th May** - Bank Holiday

**5th May** - Parent sharing assembly

**7th May** - Polling day (school closed)

**18th - 22nd May** - Fairplay House

**25th - 29th May** - Summer Half-Term

**17th June** - Science Morning

**26th June** - Sports Day

**3rd July** - Summer fair/Mini teachers day

**14th July** - End of Year Concert

**15th July** - Last Day of Term



# Curriculum News

## Summer Term 2026

### Year 5

### **Homework**

Homework will be assigned every **Friday**. To foster your child's academic growth, we kindly ask for your support in ensuring that their homework is completed by the following **Wednesday**. Additionally, please remind your child to bring their reading books to school every **Tuesday**.

Each Tuesday, your child will select a reading book from their class library, which should be returned by the following Tuesday.

We recommend that you encourage your child to read for at least 15 minutes each day, as this can significantly enhance their vocabulary and comprehension skills.

### **General Information**

PE days:

- **Tuesday** - outdoor
- **Thursday** - indoor

PE Kit

Your child needs to wear a PE kit on these days.

This is a plain **white top, dark bottoms and black trainers**.

## English

This term, your children's learning will be based on these texts:

- *River Friendly, River Wild* by Jane Kurtz
- *A River Ran Wild* by Lynne Cherry

### **How you can support your child's learning**

- Engaging in word games such as word search puzzles and Scrabble can significantly enhance their vocabulary in an enjoyable manner.
- Additionally, it is beneficial to encourage regular writing habits; whether journaling about daily experiences, crafting stories, or composing emails and letters to friends and family, such activities can improve their writing skills and creativity.
- To reinforce spelling proficiency, consider testing your child weekly on the words assigned in their homework. This practice not only helps with memory retention but also builds confidence in their abilities.
- Furthermore, watching programmes such as Newsround allows for meaningful discussions about current events, cultivating an awareness of the world around them.

## Maths

- Statistics
- Decimals and negative numbers
- Position and direction

### **How you can support your child's learning**

- To support your child's mathematical development, we encourage you to engage in the following activities at home. Firstly, provide your child with a budget and a list of grocery items complete with their prices. This exercise will enable them to practice addition while learning the importance of staying within budgetary constraints.
- Secondly, explore world weather temperatures together, to give them an opportunity to explore negative numbers in a practical context.
- Additionally, encourage creativity by creating artwork using various geometric shapes. Discuss the unique characteristics of each shape, enhancing their understanding of geometry.
- Lastly, ask your child to recall their times tables, reinforcing their multiplication skills.

## Science

- Animals including Humans
- Living things and their habitats

### **How you can support your child's learning**

- Visit local museums, science centres, or factories to learn about different materials and their uses in real world applications.
- Take nature walks to observe different materials in your natural environment.
- Promote discussions by asking questions about materials and their properties. What else could they use or what would they change?

## Computing

- Creating Media - Vector graphics
- Programming B - selection in quizzes

### **How you can support your child's learning**

- Have a conversation with your child about how to stay safe online. Here are a couple of links to support you and your child.
- Ask your child to show you the websites they use at school.
- [www.safetynetkids.org.uk](http://www.safetynetkids.org.uk)
- [www.saferinternet.org.uk](http://www.saferinternet.org.uk)

## Ranelagh Curriculum

At the start of the term, the children will explore the significance of rivers and their impact on our environment. You can support this learning by discussing the vital role rivers play in people's lives, their various uses, and by locating different rivers on a world map, along with the cities they traverse. A local walk to identify features and examine maps to find the nearest river would also be beneficial.

Following the half-term break, our focus will shift to the historical period of The Benin Empire. We encourage you to visit local museums showcasing artefacts and information related to this fascinating empire. Engaging in discussions about its history, culture, and significance will deepen the children's understanding, as will learning about the language and customs of the Benin people. They will also consider the impact of the empire on contemporary society, exploring both similarities and differences with the current era.



Ms De Souza  
5T8

	8:30	8.50	9:00-11		10:45	11 - 12:15			12:15	1:00-2:00		2.00-3:00
<b>Monday</b>	EXTENDED ACTIVITIES	Class reflection assembly	9-9.45 Maths	9.45-10.45 English	PLAY TIME	Computing		12.00 Handwriting	LUNCH TIME	History/Geography		Art
<b>Tuesday</b>		Singing assembly	9-9.45 Maths	9.45-10.45 English		11:00-12:00 Science		12:00 Handwriting		History/Geography	PE (outdoor)	
<b>Wednesday</b>		Class Oracy Assembly	9-10 English	10-10.45 maths		11.00-11.30 Recip Read	11.30-12.00 Spanish	12:00 Handwriting		Science	History/Geography Teacher Read	
<b>Thursday</b>		Singing assembly	9-9.45 Maths	9.45-10.45 English		11:00-11.30 Recip Read	11.30-12.00 PSHCE /RSHE	12:00 Handwriting		RE	PE (indoor)	
<b>Friday</b>		Whole school assembly	9-9.45 Maths	9.45-10.45 English		11.00-11.30 Recip Read	Edible garden 11:30 - 12:15			1.00-1.45 History/Geography	1.45 - 2.30 Music	2.30 History/geography. 2.45 story