



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
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PHYSICAL EDUCATION



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Review of last year 2024/25

Swimming & Water Safety	What Went Well? Supporting evidence	What Didn't go well? Supporting evidence
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	45%	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	56%	
3. Perform safe self-rescue in different water-based situations	98%	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence	What didn't go well? Supporting evidence
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Subject knowledge and confidence of staff has greatly improved in the activity/CPD that they have undertaken. This has been evident in curriculum delivery for all pupils during team teaching or learning walks.	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	We assessed and revamped our lunch time playground provision to provide further opportunities for physical activity	
3. Raising the profile of PE and sport across the school, to support whole school improvement	PH lead and sport's specialist to attend network meetings with local cluster of schools	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	A wide variety of extra-curricular clubs have been on offer throughout the academic year.	
5. Increasing participation in competitive sport	Children in both key stages have accessed a variety of Competitions in a wide variety of physical activities. This links to our broad and balanced curriculum and has enabled pathways to competition.	

Aims for the next Academic Year 2025 - 2026

Swimming & Water Safety	What Went Well? Supporting evidence	What Didn't go well? Supporting evidence
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	- Year 5 completed two week intensive swim lessons 30% of children can swim 25m - Year 6 Top-Up swimming (Summer Term)	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	- Year 5 completed two week intensive swim lessons 30% of children can use a range of strokes - Year 6 Top-Up swimming (Summer Term)	
3. Perform safe self-rescue in different water-based situations	- Year 5 completed two week intensive swim lessons, 80% completed water safety lessons as part of the course. - Year 6 Top-Up swimming (Summer Term)	

AIM	WHY?	KEY AREA	SUPPORTING EVIDENCE
TTLT Sports Hub	To provide high quality support and CPD to empower all staff to deliver high quality P.E lessons. To create opportunities for children to learn, collaborate and compete through school sport	Subject Leader Support Staff support / CPD Competition Calendar Well Schools	
Extra-curricular clubs	Continue to offer extra-curricular clubs to develop physical activity targeting children with special educational needs and/or who receive pupil premium	Promotes physical health Provides opportunities for under privileged children within our school.	
Sports Ambassadors	Increasing engagement of all pupils in regular physical activity and sporting activities	Promotes leadership skills Promotes physical health	
Outdoor play	Raising the profile of PE and sport across the school, to support whole school improvement	Slow starts supports children who are reluctant to come to school – increasing attendance	

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	TTLT Sports Hub Subject Leader Support Staff Support CPD Sports Ambassador Training External Links Kite Mark Support Competition Calendar	Working with PB and CS to support the delivery of the P.E Attend the competitions and festivals that are offered throughout the academic year. Sports coach to deliver team teach with class and teachers. Identify areas that need improving - survey, discussions. Time given to teacher and coach to plan reflect and evaluate PE strategies	Increasing confidence, knowledge and skills of all staff so that lessons are high quality. Pupils have the opportunity to represent their school and experience a variety of school sport competitions. There is a range of competitive sports that all children have access to. All children in school will be part of inter school competition in the year	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Increased teacher confidence in areas such as multi skills & skipping in KS1, dance & gymnastics in KS2. Pupil engagement in clubs More teams entering competitions, A, B & C Teams. Platinum School Games Award	Staff feel more confident to plan and deliver high quality PE lessons.	Planning Lesson observations Learning Walks TTLT Competition Medal Table	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Extra-curricular clubs Physical health is part of the Roots of Ranelagh. Continue to offer extra-curricular clubs to develop physical activity and develop early morning sessions.	Increase the playground equipment Training of staff Sports Coach to be present outside Deliver early morning sessions Sports Ambassador Training	Improved physical fitness, coordination, and gross motor skills Enhanced confidence, self-esteem, and social interaction Better behaviour, focus, and emotional regulation in the classroom Stronger sense of belonging and inclusion within school life	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	All children were offered the chance to take part in after school clubs - many being able to take part in more than one each term. These clubs provided our students the opportunity to take part in extracurricular that they otherwise would not be able to due to financial and circumstantial reasons. These PE clubs promoted physical healthiness and a love for games and sports.	Staff feel more confident to deliver fun and engaging extra-curricular clubs and our pupils want to attend them.	Children have been given more opportunities to take part in physical activities throughout the day from before school to after school clubs. Pupils attending 'Sports Clubs' went on to represent the school in competitions. When completing pupil voice for PE many students highlight taking part in these competitions as one of their favorite parts of being at the school.	Completion of 'The PE and sport premium digital expenditure reporting return' by 30 th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Sports Ambassadors	Time with the coach to plan and implement the session delivered. Initially for KS1	Increasing engagement of all pupils in regular physical activity and sporting activities Supports leadership skills and teamwork among the KS2 students and creates strong relationships within the key stages across the school	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Sports Ambassadors lead engaging games and activities during lunch times that incorporate physical movement with learning to support children's physical and mental wellbeing. Pupils are calmer in the afternoon	This is ongoing and will continue year on year.	Observations Pupils feedback	Completion of 'The PE and sport premium digital expenditure reporting return' by 30 th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Outdoor Play Promote physical healthiness across the school. Allows for a slow start to let children slowly transition into the school day.	8.30 start allows children to come in 10 minutes early to take part in a range of physical games and activities. Equipment has been purchased to encourage this.	Students for physically healthy. Students arriving at school on time. Students being ready for the day - less behavior incidents.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	A positive uptake on early starters that has created a calmer start to the morning. A reduction in late arrivals Different pupils attend before school rather than attend after school club.	This is ongoing and will continue year on year.	Observations Pupils feedback Parent feedback	Completion of 'The PE and sport premium digital expenditure reporting return' by 30 th September 2026