

Teachers

Ms Mahmood

Ms Khatun

Ms Hassan

Teaching Assistants

Ms Fateha

Ms Georgia

Ms Dina

Ms Ligita

Ms Nejat

Ms Sara

Ms Zainab

Ms Rachel

Ms Halima

Dates

15th Sept - Phonics Workshop at 8.30am

15th Sept - Curriculum Evenings

25th Sept - MacMillan Coffee Morning

30th Sept - Kittles: Individual photo

October - Black History Month

22nd Oct - Action Project Showcase

12th Nov - Maths Morning 8:30am

13th Nov - Children in Need

24th & 26th Nov - Parents' Evening

4th Dec - Winter Fair

10th Dec - Christmas Lunch & Christmas Jumper day

11th Dec - Winter concert

18th Dec - School Council Hot Chocolate Morning

18th Dec - Carols Around the Christmas Tree

18th Dec - Last day of term



Curriculum News

Autumn Term 2026

KS1

Homework

Homework is given every **Friday and handed in on Wednesday.**

Please support your child with completing their homework.

Please encourage your child to read for at least 15 minutes every day.

If you require a homework book to keep at home please speak to the class teacher.

General Information

Children in G1,G2 and G3 have PE on Monday.

G1- Monday and Wednesday

G2 - Monday and Tuesday

G3 - Monday and Tuesday

Children can wear their PE kit to school on the days they have PE. This is a white top, dark bottoms and black trainers.

Please make sure your child has a water bottle.

English

Reading:

The Enormous Turnip
Little Red Hen
Commotion in the Ocean

Writing:

Re-telling stories, creative writing, writing about my own experiences. Children will also be given opportunities to develop their communication and oracy.

How you can support your child's learning

- Listen to your child read daily, it's an excellent way for children to develop listening and reading skills.
- Read a story together and discuss the important events or their favourite character or part.
- Encourage your child to write short sentences independently.

Maths

Year 1:

Ordering numbers up to 30.
Counting on and back.
Value of numerals. (ones and tens)

Year 2:

Place value
10 more, 10 less
Number bonds for 10 and 20
Addition and subtraction facts

How you can support your child's learning

- Complete the number fluency homework.
- Encourage your child to count and identify different amounts like items in your shopping basket or cutlery on the table etc.
- Go on a shape hunt and make a list of the shapes you can find around you

Science

Our topic this term is Animals including humans.

Year 1

Parts of bodies
Using the five senses.

Year 2

Animal life cycles
Food groups and healthy diet.
Exercise for health

How you can support your child's learning

- Take a walk outside with your child – around the yard or in the park and encourage them to talk about what they observe.
- Discuss the weather in different seasons (autumn, winter, spring and summer) and create a diary together.

Computing

Children will be learning about how to use a computer.

Year 1: They will learn the basics of how to use a mouse and keyboard. They will also be learning how to use Google Classroom to complete their learning.

Year 2: Learning how to stay safe on the internet and using Google Classroom to complete their learning.

- Staying safe online
- <http://www.safetynetkids.org.uk/personal-safety/staying-safe-online/>

Ranelagh Curriculum

Children's creativity will be developed through our Ranelagh Curriculum where they will be learning about 'Oceans and Seas' and 'The Great Fire of London'.

- You can help your child by looking at maps and finding the continents and oceans on it.
- Find out facts about how the fire started and where it started.
- You can talk about what London looks like.
- What is the past? What is the present?

Children's emotional wellbeing will be supported by providing them with opportunities to discuss and share their ideas about how to manage their feelings and emotions.



Ms Mahmood
G1

Timetable	8.50	9:00-9.45	9.45-10:30	10:30	10.45-11.00	11.00 - 11.45	11.45-12.15	12:15	1:00-1.50	2.00-2.50	2.50-3.00
Monday	Class reflection assembly	Phonics	English	PLAY TIME	Hand writing	Maths	Outdoor provision	LUNCH TIME	PE until 1.40	PSHCE/RE	Teacher Reading
Tuesday	Singing assembly	Phonics	English		Hand writing	Maths	Outdoor learning		Geography	Science	Teacher Reading
Wednesday	Class Oracy Assembly	Phonics	English		Hand writing	Maths	Edible garden		Science	PE	Teacher Reading
Thursday	Sharing assembly	Phonics	English		Hand writing	Maths	Outdoor learning		Geography	Art/DT	Teacher Reading
Friday	Whole school assembly	Oracy	English		10.45-11.15 Music	11.15 - 11.30 Handwriting	11.30 Maths		Geography	Computing	Teacher Reading



Ms Khatun
G2

Timetable	8.50	9:00-9.45	9.45-10:30	10:30	10.45-11.00	11.00 - 11.45	11.45-12.15	12:15	1:00-1.50	2.00-2.50	2.50-3.00
Monday	Class reflection assembly	Phonics	English	PLAY TIME	Hand writing	Maths	Edible garden	LUNCH TIME	RE/PSHCE	PE (Outdoor)	Teacher Reading
Tuesday	Singing assembly	Phonics	English		Hand writing	Maths	Outdoor provision		Art/DT	Science	Teacher Reading
Wednesday	Class assembly	Phonics	English		Hand writing	Maths	Outdoor learning		Science	Geography	Teacher Reading
Thursday	Sharing assembly	Phonics	English		Hand writing	Maths	Outdoor learning		PE (Indoor)	Geography	Teacher Reading
Friday	Whole school assembly	Oracy	English		10.45-11.15 Music	11.15 - 11.30 Handwriting	11.30 Maths		Geography	Computing	Teacher Reading



Ms Hassan
G3

Timetable	8.50	9:00-9.45	9.45-10:30	10:30	10.45-11.00	11.00 - 11.45	11.45-12.15	12:15	1:00-1.50	2.00-2.50	2.50-3.00
Monday	Class reflection assembly	Phonics	English	P L A Y T I M E	Hand writing	Maths	Outdoor Provision	L U N C H T I M E	RE/PSHCE	PE (Outdoor)	Teacher Reading
Tuesday	Singing assembly	Phonics	English		Hand writing	Maths	Outdoor learning		PE	Science	Teacher Reading
Wednesday	Class Oracy Assembly	Phonics	English		Hand writing	Maths	Outdoor learning		Science	Geography	Teacher Reading
Thursday	Sharing assembly	Phonics	English		Hand writing	Maths	Edible garden		Geography	ART	Teacher Reading
Friday	Whole school assembly	Oracy	English		10.45-11.15 Music	11.15 - 11.30 Handwriting	11.30 Maths		Geography	Computing	Teacher Reading