

Teachers in Year 3

**Mrs Sheikh
Mr Williams**

Teaching Assistants

**Ms Dhanu
Ms Halima
Ms Nejat
Ms Rita
Ms Ruth
Ms Sonila**

Dates

14th Sept- After School Clubs start
15th Sept - Curriculum Evenings at 3.20 and 5pm
18th Sept - Yr 3 trip to Kew Gardens
25th Sept - MacMillan Coffee Morning
30th Sept - Kittles: individual photo
October - Black History Month
22nd Oct - Action Project Showcase at 3pm
11th Nov - Maths Morning 8:30am
13th Nov - Children in Need
24th & 26th Nov - Parents' Evening
4th Dec - Winter Fair
10th Dec - Christmas Lunch & Christmas Jumper day
11th Dec - Winter concert
18th Dec - School Council Hot Chocolate Morning
18th Dec - Carols Around the Christmas Tree
18th Dec - Last day of term



Curriculum News Autumn Term 2026 Year 3

Homework

Homework is posted to Google classroom every **Friday and should be handed in on Wednesday**. A paper copy will also be given to the children.

Please support your child with completing their homework.

Please encourage your child to read for at least 15 minutes every day.

General Information

Children in 3M2 and 3M7 have PE on Monday and Thursday.

Children can wear their PE kit to school on the days they have PE. This is a white top, dark bottoms and black trainers.

Please make sure your child brings a water bottle to school.

English

In English children will develop their reading and writing skills through exploring the following texts:

- Lazy Jack
- Shaman's Apprentice
- The Great Kapok Tree

How you can support your child's learning in English

- The most important activity is to read with your child. Read and listen to your child read every day and ask them questions about their books, for example who are the main characters? What happens to them? Why?
- Visit a library and borrow books for free.
- Test your child on their spellings each week and ask them to use the words in sentences.
- Encourage your child to write at every opportunity. It is not necessary what is right or wrong but the confidence and imagination in writing.

Maths

In Maths we will be looking at Place Value and the learn Addition, Subtraction, Multiplication and Division strategies.

How you can support your child's learning in Maths

- Work through the number fluency book with your child.
- Test your child on their number bonds. Start with number bonds to 10 e.g. $6 + 4 = 10$ How does that help them with number bonds to 100? $60 + 40 = 100$. Use objects such as pencils and pasta to make your number facts.
- Use maths in everyday life, for example weekly shopping. Allow your child to add the costs and work out if they have received the correct change.
- Practise division and multiplication skills by using playing or number cards.

<http://mathengaged.org/resources/card-games/>

Science

In Science, the children will be learning about Animals, including Humans.

How you can support your child's learning in Science

- Ask your child about the food they are eating - is it protein, carbohydrates, fruit, vegetables or dairy?
- Ask your child about their favourite animals - are they meat eaters (carnivores) or plant eaters (herbivores)
- Plan a healthy meal using items from the list of healthy foods
- Create a list of activities children can do to stay healthy

Computing

In computing we will be exploring Computing systems and networks (Connecting computers) and Creating Media(Stop Frame- Animation)

- Talk to your child about how to stay safe online. Here are a couple of links to support you.
- www.safetynetkids.org.uk
- www.saferinternet.org.uk
- Please support your child to use Google Classroom to consolidate their learning at home. It can be accessed on ipads, phones and laptops.
- Monitor your child's online activity.

Ranelagh Curriculum

Year 3 will be learning about **The Rainforest** and the **Stone Age**.

How you can support your child's learning

- Use Google maps to identify where rainforests are in the world and what they look like. Discuss different types of rainforests and their climates.
- Explore the differences between Stone Age eras including the Palaeolithic, Mesolithic and Neolithic periods of time.
- Discuss what they ate, wore and houses they lived in.



Mrs Sheikh
Class 3M2

	8:30	8.50	9:00-10.00	10:00-10:45	10:45	11-11.20	11.20-12.15		1-2	2-3
Monday	EXTENDED ACTIVITIES	Class reflection assembly	ENGLISH	MATHS	PLAY TIME	Handwriting	Reciprocal Reading 11.40-12.15 PSHCE	LUNCH TIME	Geography/History	Indoor PE
Tuesday		Sharing assembly	ENGLISH	MATHS		Handwriting	RE		Geography/History	Art/DT
Wednesday		Class Oracy Assembly	ENGLISH	MATHS		Handwriting	11.20-11.40 Reciprocal Reading 11.40-12.15 Spanish/Music		Science	Geography/History
Thursday		Singing assembly	ENGLISH	MATHS		Handwriting	11.20-11.40 Reciprocal Reading 11.40-12.15 Edible garden		Science	Outdoor PE
Friday		Whole school assembly	ENGLISH	MATHS		Handwriting 11:00-11:10	Ukulele 11.15-11.45 Handwriting 11:50-12:10		Geography/History	Computing



Mr Williams
Class 3M7

	8:30	8.50	9:00-9.45	9:45-10:45	10:45	11-11.20	11.20-12.15		1-2	2-3
Monday	EXTENDED ACTIVITIES	Class reflection assembly	Maths	English	PLAY TIME	Handwriting	Indoor PE	LUNCH TIME	1:00 - 1:35 Spanish 1.35-2.00 Reciprocal Reading	Geography/History
Tuesday		Sharing assembly	Maths	English		Handwriting	11.20-11.50 PSHCE 11.50-12.15 Reciprocal Reading		Science	Computing
Wednesday		Class Oracy Assembly	Maths	English		Handwriting	RE		Geography/History	ART/DT
Thursday		Singing assembly	Maths	English		Handwriting	Outdoor PE		Geography/History	Science
Friday		Whole school assembly		Maths		Edible Garden 11:00 - 11:30	Handwriting 11:30 - 11:45 Music - Ukulele 11:45 - 12:15		English	2.00-2.30 Music 2:30-3.00 Reciprocal Reading