

Teachers in Year 4

4M4 – Mrs Bahra

Teaching Assistants

Ms Charmaine

Ms Djohar

Ms Nur

Ms Tara

Ms Jeahely

Dates

14th Sept - Clubs start

15th Sept - Curriculum Evenings- meet your new teacher. Two sessions: 3:20 and 5pm

25th Sept - Macmillan Coffee Morning

30th Sept - Kittles - Individual photo

22nd Oct - Action Project Showcase at 3pm

23rd Oct - Black History Month

11th Nov - Maths Morning at 8.30am

24th & 26th Nov - Parents Evenings

4th Dec - Winter Fair

11th Dec - Christmas concert

17th Dec - Christmas Lunch and Christmas Jumper day

18th Dec - Carols Around the Christmas Tree

18th Dec - Last day of term



Curriculum News

Autumn Term 2026

Year 4

Homework

Homework will be set every week on **Friday**. Please support your child with completing their homework and return by **Wednesday**.

Your child will bring home a reading book from their class library every **Monday** and this should be returned the following **Monday**. Please encourage your child to read for at least 15 minutes every day.

General Information

Children in 4M4 have PE on **Monday** and Wednesday.

Children wear their PE kit to school on the days they have PE. This is a white top, dark bottoms and black trainers.

Please make sure your child brings a water bottle to school everyday.

In English children will continue to develop their reading and writing skills through exploring the following texts:

- The Papaya That Spoke
- The Butterfly Lion
- Oliver and the Seawigs
- Charlie and the Chocolate Factory

How you can support your child's learning in English

- Listen to your child read every day and ask them questions about their books, for example who are the main characters? What happens to them?
- Visit a library and borrow books for free.
- Help your child to learn their spellings for the week and ask them to use the words in sentences.
- Encourage your child to write for fun. Write a shopping list, a comic strip, instructions of their favourite game.

In Maths children will cover:

- Place value and counting strategies
- Addition and subtraction
- Mental calculation strategies
- Using verbal and written reasoning to explain answers

How you can support your child's learning in Maths

- Work through the number fluency book with your child.
- Test your child on their times tables.
- Get your child to make amounts of money such as 83p using 8 10ps and 3 1ps.
- Use maths in everyday life, for example weekly shops. Allow your child to add the costs together.
- Practise division and multiplication skills by playing a simple dice game or playing cards.

In Science, the children will be learning about the following topic:

- Electricity
- Living things and their Habitats

How you can support your child's learning in Science

- Ask your child to explain how a simple circuit works and the symbols they use in school for those.
- Discuss the importance of staying safe around electricity and how to use electrical items safely.
- Take your child on a walk in the park or garden and talk about what different living things you can see, where they live and why.

In Computing we will be exploring Computing systems and Networks (The Internet) and Creating Media (Audio Production)

How you can support your child's learning in Computing

- Monitor your child's online activity.
- Talk to your child about how to stay safe online. Here are a couple of links to support you.
www.safetynetkids.org.uk
www.saferinternet.org.uk
- Discuss the safety and enjoyment of using the internet.

Ranelagh Curriculum

In Autumn 1, children will research and explore the importance of deserts. They will have opportunities to locate major deserts on a map and compare their features to those of rainforests and oceans, building on their prior learning from Year 1 and Year 3.

In Autumn 2, in history children will investigate how the Anglo-Saxons contributed to shaping Great Britain.

How you can support your child's learning

- Watch Newsround and look at the BBC Bitesize website to find out more about the world, for example <https://www.bbc.co.uk/bitesize/levels/zbr9wmn>
- Use Google Maps to find deserts around the world and what they look like. Discuss what the weather would be like and how that compares to our local weather.
- Listen to the news, research together how climate change is affecting our changing planet, eg wildfires
- Research about the Anglo Saxons and plot out the different areas of invasion on a map.



Mrs Kel Bahra
4M4 - Autumn 1

	8:30	8.50	9:00-10.30		10:45	11.00 - 12.15		12:15	1:00-2:00	2.00-3:00
Monday	EXTENDED ACTIVITIES	Class Assembly	9:00 - 10 English	10 -10:45 RE	PLAY TIME	11:00- 11.50 Maths	11:50-12:15 Reciprocal Reading	LUNCH TIME	1:00-2:00 Outdoor PE	2:00-3:00 Geography/History
Tuesday		Sharing assembly	9:00 - 10 English	10 - 10.45 PSHCE		11:00-11.50 Maths	11.50-12:15 Handwriting		1:00- 2pm Geography/History	2pm -3:00 Science
Wednesday		Class Oracy Assembly	9:00 - 10 English	10 -10:45 Computing		11:00-12:00 Maths	12:00-12:15 Reciprocal Reading		1:00-2:00 Indoor PE	2:00-2:50 Geography/History 2:50 Teacher Read
Thursday		Singing assembly	9:00 - 10 English	10-10.30 Spanish		11:00-11.50 Maths	11.50 -12:15 Reciprocal Reading		1:00-2:00 DT/Art	2:00-3:00 Science
Friday		Whole school assembly	9:30 - 10am Music 10- 10.45 English			11.00-11.15 English 11.15-11.35 Handwriting 11.35-12.15 Edible Garden			1:00- 2pm Maths	2pm - 3pm Geography/History Teacher Read