



Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Ranelagh Curriculum	Deep in the Desert	Anglo-Saxons and Scots	Buildings and Bridges	Vicious Vikings and Edward the Confessor	The Streets of London	Ancient Greece
English	The Papaya that Spoke Create own version of the story The Butterfly Lion Diary entry	The Twelve Months Create own version of the story Poetry Reading and writing poems Charlie and the Chocolate Factory Story set in an imaginary world Recount - newspaper report	Iron Man Create a story with a particular dilemma Until I Met Dudley Explanation text	Mufaro's Beautiful Daughters Write own story set in another culture Information text Poetry Reading and writing poems	Great Expectations Story with a historical setting Persuasive writing - letter Gangsta Granny Recount - Newspaper	Greek Myths Create own myth Playscripts Spy Dog Persuasive writing - posters and letters Instructions
Maths	Place value Addition and subtraction	Measurement Length and Perimeter Multiplication and division	Multiplication and division Area Fractions	Fractions Decimals	Decimals Money Time	Statistics Properties of shapes Position and direction
Science	Electricity	Living Things and their Habitats		States of Matter	Sound	Animals including Humans
History	survival and desert	attackers/invaders,	iconic world	exploration and discovery,	How has London changed over	battles and military tactics,

	communities, aboriginals	shift from Romans, Christianity/Pagans	landmarks, changes in construction over time architect designed buildings - eg Aquatics centre White architects but builders. Plus women in engineering	ships, war	time? Londinium to modern day Migration over time. What new arrivals added to London.	invention, Athens vs. Sparta, mythology
Geography	biome study, species, Desertification desert peoples/ countries that deserts are in	Where was Britain first settled? Impact of France + Saxony	London – fieldwork to locate and analyse structures, trade with other countries/ slavery	Viking settlements and distribution in Europe, trading with different countries	fieldwork – walk through London – data loggers and compasses and analyse traffic flow, people movement, etc... Migration. Where migrants have settled in the past - eg Lambourne Grove, Brixton, Southall etc	span of the Empire, evolution, myths and locating origins, islands and seas
Computing	Computing systems and Networks The Internet	Creating Media Audio Production	Programming Repetition in Shapes	Data and Information Data Logging	Creating Media Photo Editing	Programming Repetition in Games
Art	Albert Namatjira Aboriginal / Indigenous art	Painting Textures - washes and colour pigments (facepaint)	Sir Christopher Wren	Collage Charles Rennie Mackintosh and Margaret MacDonald Mackintosh Samuel Peploe	Urban art Graffiti - focus on street artists Covid inspired street art around the world	Materials Gods and Goddesses - use a variety of techniques printing and dyeing Phidias
Design & Technology	Cooking and Nutrition Know that food is grown, reared and caught in the UK and Europe.	Anglo Saxon Feast Cooking and Nutrition Prepare a variety of dishes (mostly healthy) safely and hygienically, using a heat source (ie.	Moving Bridges	Materials and Textiles Viking pouch joining stitches (running , blanket) Explore pattern pieces and combine mix materials		

		baking, cooking on a stove top).				
Music	Exploring dynamics and texture	Composition - using instruments to create mood and achieve effect.	Ostinato - using repeated patterns to perform in groups.	Using staff notation - composition Performing as an ensemble	Listening and Appraising - London inspired pieces.	Improvising music Music for drama performance.
PE	Handball Invasion Games Passing and Catching Gym Balancing and Travelling	Baseball Feilding games Throwing and catching Dodgeball Invading games Relationships	Basketball Invasion Games Travelling and Dribbling Gym Travelling Body Parts	Racquet Games Gym Balances and Sequence	Cricket Feilding Game Dance Creating Nood	Athletics Gym Balance and Apparatus
Spanish	Greetings About me ¿Cómo te llamas? (What is your name?) Me llamo..... (My name is ...) ¿Como estas?	Saying the date Days Months Seasons ¿Qué día es hoy? (What day is it today?) ¿Qué fecha es hoy? (What date is it today?)	Food and drink What I like to eat ¿Te gusta...? (Do you like...?) Me gusta... (I like...)	My family Introduce family members by name Mi mamá se llama... (My mum 's name is...)	The Streets of London Vocabulary and Reading comprehension related to the topic of the term	Reading focus Decoding a text using Spanish phonics Identifying familiar words Text: Juan y los frijoles mágicos (Jack and the Beanstalk)
PSHCE	Action Project - Citizenship	Anti Bullying	Actions and Items that make them Healthy	Law and the Justice - Vikings	RSHE	Healthy Lifestyle and Food Choices
RE	Why is the Bible special for Christians?	How and why do Hindus worship in the home and in the Mandir?	What religions are represented in our neighbourhood?	Why is Easter important to Christians?	What makes me the person I am?	What happens when someone gets married?