



KS1 Curriculum Overview 26/27



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2 (Year 2)
Ranelagh Curriculum	Oceans and Seas	The Great Fire of London	It's a Toy Story	Florence Nightingale Mary Seacole	Oh I do like to be beside the seaside!	Olympic Games (local vs original)
English	Little Red Hen Traditional tale - Learn the story off by heart and then write from memory. The Enormous Turnip Stories with predictable and patterned language. Learn the story off by heart and then write from memory. Year 2: Adapting the story - changing characters. Commotion in the Ocean Write your own story about your journey into the ocean.	Little Red Riding Hood Stories with predictable and patterned language. Label, lists and captions. Learn the story off by heart and then write from memory. Bear on a Bike Diary entry - Ask Aisha Non fiction - Great Fire of London. Informative text	Sidney, Stella and the Moon Instructions- How to make a new moon Room on a Broom Poetry Explore and write poems based about things they have experienced or seen Explore and write silly poems	The Tiger Child: A Folk Tale from India (2 weeks) Stories about a fantasy world. Coming to England (3 weeks) Information text about the author. Stories from a range of cultures. Recount - writing about their own experience.	The Magic Paintbrush (3 weeks) Newspaper report The Journey (3 weeks) Labels, lists and captions Instructions - how to make a boat Narrative	Where the Wild Things Are Stories about a fantasy world. Non fiction text: The Olympics Information text about an Olympian Ming Lo Moves the Mountain (2 weeks) Note taking Information texts - mountains

	Write your own story about an underwater world.					
Maths	<u>Year 1:</u> Place value within 10 Addition and subtraction within 10 <u>Year 2:</u> Place value within 100 Addition and subtraction within 100	<u>Year 1:</u> Place value within 20 Addition and subtraction Money <u>Year 2:</u> Addition and subtraction within 100 Multiplication Money	<u>Year 1:</u> Place value to 100 Division Measurement <u>Year 2:</u> Division Statistics Length and height	<u>Year 1:</u> Shape Fractions <u>Year 2:</u> Shape Fraction	<u>Year 1:</u> Shapes Time Place value recap <u>Year 2:</u> Position and directions Time Problem solving	<u>Year 2:</u> Mass capacity: weight and volume. Temperature
Science	<u>Year 1:</u> Animals Including Humans (inc Seasonal Changes) <u>Year 2:</u> Animals Including Humans		<u>Year 1:</u> Everyday Materials (inc Seasonal Changes) <u>Year 2:</u> Uses of Everyday Materials		<u>Year 1:</u> Plants (inc Seasonal Changes) <u>Year 2:</u> Plants	
History	ocean explorers and discovery	London past present famous royals	Toys in the past vs present Toys from different countries.	Comparing British influencers.	Seasides - how have they changed?	
Geography	Maps/atlases - locate oceans and major seas	City comparison and changes in locality.	Comparing toys around the world - what's different and what's changed?	Human features of London; past and present	Fieldwork - visit to Walton-on-the-Naze seaside. Compare major bodies of water (saltwater and freshwater).	
Computing	<u>Year 1:</u> Technology around us Giving instructions	<u>Year 1:</u> Understanding what an algorithm is.	<u>Year 1:</u> Creating a digital image. <u>Year 2:</u>	<u>Year 1:</u> Creating a digital portraits Creating graphs and sorting objects.	<u>Year 1:</u> Finding information online Sharing work online	

	<u>Year 2:</u> Understanding we leave a digital footprint Understanding how everyday devices work.	<u>Year 2:</u> Controlling a floor 'robot' and an on screen object Using JIT Turtle to create or fix a simple program	Programming on screen using blocks Creating a blog and commenting on work of others	<u>Year 2:</u> Sorting, classifying and asking questions Presenting information graphically	<u>Year 2:</u> Photo editing Making mistakes online	
Art	Creating sea creatures out of recycled materials.	Painting Hans Holbein Fabric printing/painting - fire of London landscape.	Materials	George Seurat Islamic patterns	Collage Salvador Dali	
Design & Technology	Cooking and Nutrition Know that all food comes from plants and animals and is farmed, grown or caught	Make building that represents the Great Fire of London Cooking and Nutrition Prepare simple dishes safely and hygienically including using a heat source .	Mechanisms Slides and levers Moving toy		Using materials to design their own coast/seaside	
Music	Performing songs	Create and represent rhythms Nativity	Explore using repeated patterns to compose and perform short pieces.	Staff notation Performing using tune percussion.	Exploring mood Experimenting with instruments to create simple compositions.	
PE	Games Creating space Movement hoops/bean bags Dance	Games Ball skills Throwing/catching Gym Travelling	Games Travelling activities Kicking and footwork	Games Hand eye coordination Gym	Games Run/Stop/Chasing Dance Rhythm - slow/fast	

	Movement/patterns		Dance Partner movement	Balance - creating shapes		
PSHCE	Rules and Boundaries Action Projects - Citizenship	Anti- Bullying	Sustainability - Travel walking / cycling	Respecting Differences	RSHE	
RE	Why did Jesus tell stories?	Why are different books special for different people?	What can stories teach us about peace?	Why is Easter important to Christians?	How does special food and fasting help people in their faith (all religions)?	Where did the world come from and how should we look after it?