Ranelagh Primary School Newsletter
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Tel.: 02085344364 info@ranelagh.ttlt.academy TOGETHER.
Spring Term R.V1I18
Friday $26^{\text {th }}$ January 2018


## Vengeance Takes its Toll

Last Friday, Ranelagh held its annual final of the spelling competition. After many rounds of spelling over 100 difficult words, Ms Tsui and Ms Scott found the final four- Diamond, Gabriel , Manar and Sarisha.

The four of them competed against each other with words such as hyperventilate, philosophical and conceited.
The audience were able to join in, sitting in anticipation of whether they chose the correct spelling rule.


The audience spelling conceited

It was neck and neck, but then Sarisha and
 Diamond were knocked out on points. Then there were 2, Gabriel and Manar were asked to spell vengeance. Manar forgot the ' $a$ ' and the winner was Gabriel.
All four of them will represent Ranelagh at the grand TTLT Spelling Final on $2^{\text {nd }}$ March, here at Ranelagh.

## Visit by Secretary of State for Education

On $19^{\text {th }}$ January, the trust was visited by the Secretary of State for Education, Damian Hinds. He came to see the work at Curwen, and the work of our trust, The Tapscott Learning Trust. He highlighted the fantastic work we are doing in partnership across the Trust and the professional development and school improvement work that we are doing.

## Dates for Your Diary

Last Day of Term Friday $9^{\text {th }}$ February

Half Term Holiday Monday $12^{\text {th }}$ February Friday $16^{\text {th }}$ February

Children return Monday $19^{\text {th }}$ February

1M7 Parent Sharing Assembly Thursday $1^{\text {st }}$ Feb 9:00am -9:15am

## Word of the Week

Children in Key Stage 1 and 2 will be discussing a different word each week:

## KS1 - Thank you KS2 - Appreciate



During his visit, he announced that a number of trusts that applied for funds had been successful.
We are delighted to say that The Tapscott Learning Trust has been awarded a grant to do this work.
This is fantastic news and a great opportunity for us to further strengthen our work across our schools and with others through the development of the Training Hub. This will include leadership development and training in autism awareness.

## Well Done!

Every week we will print the names of those children who have achieved in either their work or their good conduct and behaviour around the school. If your child is awarded a certificate this Friday look out for their names in the newsletter next week.


Reward 5s
Well done to all the pupils who received a reward for their hard work or good behaviour! These children have all followed the 5Rs


Attendance Percentages by class:

| AM | $91.6 \%$ |
| :--- | :--- |
| PM | $96.0 \%$ |
| RG6 | $90.3 \%$ |
| RG7 | $92.9 \%$ |
| 1M6 | $96.0 \%$ |
| 1M7 | $96.7 \%$ |
| 2M4 | $96.5 \%$ |
| 2M5 | $93.7 \%$ |
| 3M2 | $97.6 \%$ |
| 3M3 | $98.8 \%$ |
| 4T3 | $97.8 \%$ |
| 4T4 | $93.6 \%$ |
| 5T6 | $97.1 \%$ |
| 5T9 | $98.6 \%$ |
| 6T5 | $99.0 \%$ |
| 6T8 | $98.3 \%$ |
| THOUSE | OO |
| THTS |  |

Each week children are awarded house points for good behaviour and being helpful. The total is then published each week, with the winners enjoying an extra playtime in the park!

| Brainstormers | 1455 |
| :--- | :--- |
| Champions | 3285 |
| Dragons | 5260 |
| Red Devils | 3212 |
| Tigers | 1416 |


| School meals week beginning: Monday 29 ${ }^{\text {th }}$ January 2018 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Week 3 | Monday | Tuesday | Wednesday | Thursday | Friday |  |
| Meat | $\begin{array}{c}\text { Burger in a Bun } \\ \text { with Salad \& } \\ \text { Spicy Wedges }\end{array}$ | $\begin{array}{c}\text { Lamb \& } \\ \text { Vegetables Tikka } \\ \text { Masala with } \\ \text { Basmati Rice }\end{array}$ | $\begin{array}{c}\text { Roast Chicken \& } \\ \text { Stuffing with } \\ \text { Roast Potatoes }\end{array}$ | $\begin{array}{c}\text { Savoury Chicken } \\ \text { \& Sweetcorn } \\ \text { Pancakes \& New } \\ \text { Potatoes }\end{array}$ | Fish Fingers and |  |
| Chips |  |  |  |  |  |  |$]$

