



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Ranelagh Primary School
Newham

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:			Areas for further improvement and baseline evidence of need:																								
<p>PE evaluation of 2017-18</p> <table border="1"> <thead> <tr> <th>Current Attainment</th> <th>% of children who met end of year standards 2017-18</th> <th>% of children who exceeded end of year standards 2017-18</th> </tr> </thead> <tbody> <tr> <td>Reception (PD)</td> <td>84%</td> <td>27%</td> </tr> <tr> <td>Year 1</td> <td>95%</td> <td>10%</td> </tr> <tr> <td>Year 2</td> <td>92%</td> <td>17%</td> </tr> <tr> <td>Year 3</td> <td>89%</td> <td>33%</td> </tr> <tr> <td>Year 4</td> <td>87%</td> <td>7%</td> </tr> <tr> <td>Year 5</td> <td>93%</td> <td>25%</td> </tr> <tr> <td>Year 6</td> <td>93%</td> <td>14%</td> </tr> </tbody> </table> <p>Data demonstrates that all year groups continue to attain end of year targets. The percentage of children reaching the end of year targets has increased year on year. Progress and this is, in part, due to the use of Sport's Premium which has allowed for:</p> <ul style="list-style-type: none"> • Excellent PE teaching - teachers' subject knowledge improved by enabling them to work alongside specialist teachers and coaches to observe and learn new skills and techniques from them. • a well- resourced PE curriculum which tracks skills; this monitored regularly and training put in place if necessary. • Diminishing the differences between pupil premium and none pupil premium children in Y5 and 6 (need to use the strategies to ensure differences diminished in other year groups.) • The number of after –school and lunchtime sports clubs have given children opportunities to participate in a variety of sport and opportunities to boost their self-esteem.- basketball, javelin, archery for children who need to be encouraged to participate in PE (Year 2 and Year 4) Hockey, cricket , Go – kart racing 			Current Attainment	% of children who met end of year standards 2017-18	% of children who exceeded end of year standards 2017-18	Reception (PD)	84%	27%	Year 1	95%	10%	Year 2	92%	17%	Year 3	89%	33%	Year 4	87%	7%	Year 5	93%	25%	Year 6	93%	14%	<ul style="list-style-type: none"> • Further strengthening the quality and impact of all PE lessons and ensuring consistently outstanding outcomes. Staff are confident to deliver high quality PE lessons and promote healthy lifestyles. • Continue to work alongside our school partnership to foster a love of PE and competitive sport through different 'inter' and 'intra' competitions • Continue to develop opportunities for all children to take part in clubs, both lunchtime and after school, as well as other structured activities and clubs • To improve the participation of parents and carers in our sporting events across the year • To ensure all children who leave KS2 can confidently swim 25m unaided. • To increase the number of children who can perform safe self-rescue in different water-based situations. • To improve the equipment and playground apparatus on offer for all pupils
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<ul style="list-style-type: none"> • New PE equipment has encouraged healthy active play across the school during PE lessons and at playtime. Badminton has been created and developed , this now has clubs for children and clubs for adults (adding to teacher’s well-being) • Excellent use of the Sport partnership with Specialist PE coaches working alongside teaching staff during PE lessons which has facilitated much of the above. • Development of children as sports leaders during PE lessons, playtime and sports day was successful and can be seen in the attainment of Year 5 and Year 6 children. This is to continue. • Pupil voice shows that children of all abilities have a good understanding of how sport and physical activity keeps you healthy and that sport and Physical activities are a good way to live a healthy lifestyle when they are adults. • <input checked="" type="checkbox"/> Encouraging all pupils no matter what their need to enjoy sporting activities – Pupils with SEND – travel to Beckton gym and participate in activities, swimming and inclusive PE sessions. They competed in, both ‘Inter’ and ‘Intra’ school sporting activities. 	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	30%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No - additional money will be allocated to swimming in 2018

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,430	Date Updated: 20.11.2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 15%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide greater extra-curricular sporting opportunities for all pupils, including after school and lunchtime clubs</p> <p>To engage with parents, the community and local sports clubs to increase pupils' regular participation in sport and promote a healthy lifestyle</p>	<p>- Continue with quality coaching to inspire our children to participate in after school sport.</p> <p>- To maintain and increase the number of children participating in competitive and non-competitive physical activity.</p> <p>- To develop new staff's coaching skills.</p> <p>Continue with initiatives such as:</p> <ul style="list-style-type: none"> • Football Academy coaching • Ballet club • Basketball club • Fitness club • Fencing club • Street dance club • Athletic club • Badminton club • Sports leaders club <p>Invite parents to attend this year's Sports Day and other events</p>	£3000	<p>55 after school clubs held with 87% of children who attended one or more clubs in 2017-18, up from 33 clubs and 53% in 2016-17.</p> <p>79% of PP children attended a club.</p> <p>20 children were trained as sports leaders who led activities at playtime and lunchtime in both KS1 and KS2. These children also helped to organise and deliver a successful whole school Sports Day.</p> <p>Sports Day was opened up for parental involvement for the first time this year, and was an overwhelming success. 100% of parents who attended said they would attend again in the following year.</p>	<p>To continue to strive towards 90% of children attending an after school club and 100% of children taking part in daily physical activity, whether at lunch, playtime or in a club setting.</p> <p>Conduct pupil surveys for after school clubs to capture pupil voice.</p> <p>Continue to promote the pupil role of Club Ambassador in 2018-19.</p> <p>Continue to target key children, including SEND, for attending (targeted/specific) clubs.</p> <p>Implement a morning/after school session for parents to be physically active - ie. Daily Mile challenge.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhance the playtime experience by making playtimes and lunchtimes more active.</p>	<ul style="list-style-type: none"> -New, exciting equipment has been bought to encourage healthy, active play across the school. -The early years outside area has been renewed and play equipment bought to ensure a creative and stimulating physical environment. - Peers as Sport leaders Year 5 and 6 experts to encourage sport in the playground (training necessary) and to organise sports day 	£5000	<p>Playtime and lunchtime environment improved with new equipment ordered and completed resurfacing of an additional play space (KS2 playground). Physical activity focus with sports equipment and stations placed throughout. Sports leaders have run play/lunchtime clubs and sports apprentice has been leading activities outside daily (started in Summer term and carrying on into 2018-19).</p>	<p>Stock up of equipment (Decathlon supply in Autumn term 2018).</p> <p>Sports apprentice to work in KS2 once confident.</p> <p>Implement scheduling and rota for sports leaders to be even more pro-active.</p>
<p>Improve and maintain the range of P.E equipment to ensure that the children have a diverse option of sporting areas.</p>	<ul style="list-style-type: none"> - To audit and replenish PE equipment termly. - restock new storage areas, especially on the top floor 			<p>Train a specialist 'PE' teaching assistant to promote outdoor physical activity and lead pupil sports leaders.</p>
<p>To ensure high quality outcomes for all pupils in PE</p>	<ul style="list-style-type: none"> - teachers and all staff using PPA to review and check assessment within PE. Formal summative assessment carried out termly with next steps identified. - staff to use 2Simple as a means for collecting evidence to support assessments. 		<p>Percentage attainment as well as progress is very positive for end of year 2017-18, showing that our pupils receive a quality physical education.</p>	<p>Monitor the impact that 2Simple is having on pupil progress – how is it contributing to their development and identifying next steps, with an eye on pushing more able pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve the teaching of Physical Education and the learning experience for all pupils.</p> <p>To maintain the quality of teaching in order to make lessons more inclusive and to increase pupil progress.</p>	<ul style="list-style-type: none"> - to use a coach across the academy, pooling their funding to share the cost of training and organising inter-school sports competitions - New teaching staff will be given the opportunity to team teaching with a partnership specialist. - all staff are confident to deliver effective PE lessons, with at least 100% of lessons good and 50% outstanding. - Specialist coaches will work alongside staff to assist in staff development. - improve teachers' subject knowledge to enable them to work alongside specialist teachers and Coaches to observe and learn new skills and techniques from them. PE subject surveys to be completed by staff to identify areas. 	£5000	<p>Specialist training has had an impact on the quality of the teaching and learning in PE, particularly those teachers who needed additional support with PE (namely NQTs and NQT+1 teaching staff).</p> <p>Observations of PE lessons have demonstrated that 100% of lessons were good or better. End of year data shows that all children across the school have made good progress from their individual starting points and the vast majority of pupils have met the end of year standards (see data page 1).</p> <p>80% of pupils in Year 5 attended Fairplay House in summer term.</p> <p>PE subject leaders met termly in order to develop professional dialogues, share good practice and resources and promote initiatives e.g. Girls Active.</p>	<p>Continue to use specialist coaches and sports apprentice for PE provision across the school – working with newly qualified teachers.</p> <p>Continue to observe and monitor PE lessons with a goal that at least 50% are outstanding by the end of the summer term 2018-19.</p> <p>Continue to have open, regular and ongoing dialogue across the TTLT sports partnership (coaches, apprentices and subject leaders).</p> <p>Focus on identified pupils who are underperforming to support them to achieve Expected by the end of the year.</p> <p>To increase the percentage of pupils with SEND taking part in physical activity and external competition.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Enhance the playtime experience by making playtimes and lunchtimes more active.</p> <p>To further enhance Ranelagh's partnership across the Tapscott Learning Trust</p> <p>Year 6 pupils leave school 'water confident' with the majority able to swim 25m unaided</p>	<p>-New, exciting equipment has been bought to encourage healthy, active play across the school.</p> <p>-The early years outside area has been renewed and play equipment bought to ensure a creative and stimulating physical environment.</p> <p>- Peers as Sport leaders Year 5 and 6 experts to encourage sport in the playground (training necessary) and to organise sports day</p> <p>- PE lead to work with the Lead Sports Development Coach (Paul Belcher) to enhance and develop PE at Ranelagh</p> <p>- continue to develop sports links with other schools across the borough</p> <p>- continue to promote swimming as part of a healthy, active lifestyle and enable children to swim 25m unaided.</p>	£4000	<p>New equipment purchased and implemented. Midday supervisors trained on how to engage with pupils at lunchtime.</p> <p>Sports Leaders have had a role in monitoring small games at play and lunch.</p>	<p>Continue to monitor use of equipment – top up and add as needed.</p> <p>Continue to involve pupils in the leadership of activities at play and lunchtime, working in tandem with sports apprentice.]</p> <p>Ranelagh to host more external PE competitions (borough and across the trust) in 2018-19, taking advantage of our excellent facilities.</p> <p>Year 6 pupils have been identified for a swimming 'catch up' program in June/July. This will be implemented in 2018-19 and the sports premium will help fund this.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Support school sport in the local cluster, across the MAT and within Newham.</p> <p>Continue to provide opportunities in competitive sport both 'inter' and 'intra' school in partnership with the Tapscott Learning Trust, Cumberland School Partnership and the School Games network.</p>	<ul style="list-style-type: none"> - A percentage of the premium will be used to support the successful, on-going sport in our The Tapscott Sport Partnership. - Specialist teachers and staff from the Partnership to develop physical activity and areas within the PE curriculum. - As part of our The Tapscott Sport partnership agreement, we will have greater access to a wider variety of competitions and staff development opportunities. - To help selected pupils, including the disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport. -To continue with our pupils with SEND participating in 'competitive' sport- both 'Inter' and 'Intra' school participation. 	£2400	<p>Over 30 competitions held across the MAT (TTLT) which Ranelagh attended.</p> <p>61 % of children were part of a intra school sports or PE competition in 2017-18. This figure is significantly higher than in previous years.</p> <p>Pupils with SEND also part of external competitions, held termly, across the trust. In addition, SEND pupils visited Beckton Gym to take part in physical activities, with approximately nine visits per term.</p>	<p>Continue working in tandem with TTLT Sports Hub.</p> <p>Continue with SEND provision – Beckton Gym and TTLT events into 2018-19. Also swimming for these pupils.</p>