

Year 1

Weeks	Autumn Term
1 - 4	<p>Place Value within 10</p> <p>Counting between 0 and 10 forwards and backwards</p> <p>Counting in multiples of 2</p> <p>Identifying 1 more and 1 less</p> <p>Reading and writing numbers from 1 to 10 in numeral and words</p> <p>Use a number line</p> <p>Recognise pictorial representations</p> <p>Use the language, equal to, more than, less than, fewer, most least</p>
5 - 8	<p>Addition and Subtraction within 10</p> <p>Using + - =</p> <p>Using number bonds to 10</p> <p>Adding one or two numbers by counting on</p> <p>Subtracting by counting back</p> <p>Solving one step problems using concrete objects</p>
9 - 10	<p>Shape</p> <p>Naming and describing properties of circles, squares, rectangles and triangles</p> <p>Sorting shapes in different ways</p> <p>Naming, describing and sorting common 3D shapes including cuboids, pyramids and spheres</p> <p>Relating shapes to everyday objects</p>
11 - 12	<p>Place Value within 20</p> <p>Counting between 0 and 20 forwards and backwards</p> <p>Counting between 0 and 10 forwards and backwards</p> <p>Counting in multiples of 2 and 5</p> <p>Identifying 1 more and 1 less</p> <p>Reading and writing numbers from 1 to 20 in numeral and words</p> <p>Use a number line</p> <p>Recognise pictorial representations</p> <p>Use the language, <i>equal to, more than, less than, fewer, most least</i></p>
	Spring Term
1 - 4	<p>Addition and Subtraction within 20</p> <p>Using + - =</p> <p>Using number bonds to 20</p> <p>Adding one or two-digit numbers by counting on in steps</p> <p>Subtracting by counting back</p> <p>Solving one step problems using concrete objects</p>
5 - 7	<p>Place value within 50</p> <p>Counting between 0 and 50 forwards and backwards</p> <p>Counting in multiples of 2, 5 and 10</p> <p>Identifying 1 more and 1 less</p> <p>Reading and writing numbers from 1 to 10 in numeral and words</p> <p>Use a number line</p> <p>Recognise pictorial representations</p> <p>Use the language, equal to, more than, less than, fewer, most least</p>

8 - 9	<p>Length and Height</p> <p>Measuring lengths with non-standard units Estimating and comparing lengths Recognising 1 metre and comparing objects to that length Using <i>long/short, longer/shorter, tall/short, double/half</i></p>
10 - 11	<p>Weight and Volume</p> <p>Estimating, measuring and comparing using non-standard measurements Using <i>heavy/light, heavier than, lighter than</i> to discuss weight Using <i>full/empty, more than, less than, half, half full, quarter</i> to discuss volume/capacity</p>
	<p>Summer Term</p>
1 - 3	<p>Multiplication and Division</p> <p>Solving one step multiplication problems using concrete objects Grouping and sharing Recognising odd and even numbers Counting in 2s, 5s and 10s Using arrays Recognise number patterns Using repeated addition to solve multiplication problems Doubling and halving by partitioning Working out multiplications of 2, 5 and 10</p>
4 - 5	<p>Fractions</p> <p>Recognising and finding halves and quarters of shapes, objects and amounts Understanding that a half and a quarter are fractions of quantities Combining halves and quarters to make whole numbers</p>
6	<p>Position and Direction</p> <p>Using directional language to understand and describe $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ turns Using left, right, top, middle, bottom, on top of, in front of, above, between, around, near, close, far, up, down, forwards, backwards, inside, outside</p>
7 - 8	<p>Place Value within 100</p> <p>Counting between 0 and 100 forwards and backwards Counting across 100 Counting in multiples of 2, 5 and 10 Identifying 1 more and 1 less Reading and writing numbers from 1 to 10 in numeral and words Use a number line Recognise pictorial representations Use the language, equal to, more than, less than, fewer, most least</p>
9	<p>Money</p> <p>Recognising different denominations of money Adding amounts of money up to £1 Finding the difference between two amounts of money Finding change from 10p</p>
10 - 11	<p>Time</p> <p>Telling the time to the Hour and half past the hour Knowing the key events of the day Ordering days of the week and months of the year Using <i>quicker/slower, earlier/later</i></p>