

**Ranelagh Primary School  
Newham**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:			Areas for further improvement and baseline evidence of need:																								
<p>Total Sports Premium fund = £19,430. 70% of this budget is allocated to the Tapscott Learning Trust (MAT) Sports Hub, to which Ranelagh is a founding member. Remaining 30% totals £5829 - to be spent in school elsewhere as detailed below.</p> <p>PE evaluation of 2017-18:</p> <table border="1"> <thead> <tr> <th>Current Attainment</th> <th>% of children who met end of year standards 2017-18</th> <th>% of children who exceeded end of year standards 2017-18</th> </tr> </thead> <tbody> <tr> <td>Reception (PD)</td> <td>84%</td> <td>27%</td> </tr> <tr> <td>Year 1</td> <td>95%</td> <td>10%</td> </tr> <tr> <td>Year 2</td> <td>92%</td> <td>17%</td> </tr> <tr> <td>Year 3</td> <td>89%</td> <td>33%</td> </tr> <tr> <td>Year 4</td> <td>87%</td> <td>7%</td> </tr> <tr> <td>Year 5</td> <td>93%</td> <td>25%</td> </tr> <tr> <td>Year 6</td> <td>93%</td> <td>14%</td> </tr> </tbody> </table> <p>Data demonstrates that all year groups continue to attain end of year targets. The percentage of children reaching the end of year targets has been maintained year on year. Progress, and this is (in part) due to the use of the sports premium which has allowed for:</p> <ul style="list-style-type: none"> <li>• Excellent PE teaching - teachers' subject knowledge improved by enabling them to work alongside specialist teachers and coaches to observe and learn new skills and techniques from them.</li> <li>• a well- resourced PE curriculum which tracks skills; this monitored regularly and training put in place if necessary.</li> <li>• Diminishing the differences between pupil premium and none pupil premium children</li> <li>• The number of afterschool and lunchtime sports clubs have given</li> </ul>			Current Attainment	% of children who met end of year standards 2017-18	% of children who exceeded end of year standards 2017-18	Reception (PD)	84%	27%	Year 1	95%	10%	Year 2	92%	17%	Year 3	89%	33%	Year 4	87%	7%	Year 5	93%	25%	Year 6	93%	14%	<ul style="list-style-type: none"> <li>• Further strengthening the quality and impact of all PE lessons and ensuring consistently outstanding outcomes. Staff are confident to deliver high quality PE lessons and promote healthy lifestyles.</li> <li>• Continue to work alongside our MAT to foster a love of PE and competitive sport through different 'inter' and 'intra' competitions - ensuring that ALL children at Ranelagh have participated in at least one external sporting/PE competition</li> <li>• Continue to develop opportunities for all children to take part in clubs, both lunchtime and after school, as well as other structured activities and clubs</li> <li>• To improve the participation of parents and carers in our sporting events across the year, targeting specific groups</li> <li>• To ensure all children who leave KS2 can confidently swim 25m unaided as well as use a variety of strokes</li> <li>• To increase the number of children who can perform safe self-rescue in different water-based situations.</li> <li>• To improve the equipment and playground apparatus on offer for all pupils</li> <li>• To increase the percentage of children working at greater depth in PE across the school</li> </ul>
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children opportunities to participate in a variety of sport and opportunities to boost their self-esteem.- basketball, football, multi-skills, dance, and others...

- New PE equipment has encouraged healthy active play across the school during PE lessons and at playtime. Badminton has been created and developed , this now has clubs for children and clubs for adults ( adding to teacher’s well-being)
- Excellent use of the sport partnership with specialist PE coaches working alongside teaching staff during PE lessons which has facilitated much of the above. Our work alongside the Tapscott Learning Trust has reinforced this - specialist coaches have been in to support both new and qualified teachers in improving their practice.
- Development of children as sports leaders during PE lessons, playtime and sports day was successful and can be seen in the attainment of Year 5 and Year 6 children. This is to continue.
- Pupil voice shows that children of all abilities have a good understanding of how sport and physical activity keeps you healthy and that sport and physical activities are a good way to live a healthy lifestyle when they are adults.
- Encouraging all pupils no matter what their need to enjoy sporting activities – Pupils with SEND – travel to Beckton gym and participate in activities, swimming and inclusive PE sessions. They competed in, both ‘Inter’ and ‘Intra’ school sporting activities.
- Competing alongside other schools in the TTLT has led to PE having a much higher profile across the school (and trust), and has given greater access for all children to attend and participate in an external sporting competition
- Sports Day 2017-18 was a success with a large number of our parents participating in the event, which is something we will aim to replicate (and improve upon) for 2018-19

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	<b>End of 2017-18</b>	<b>End of 2018-19</b>
	47%	28%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%	50%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	10%	10%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No - additional money will be allocated to swimming in 2019	No – unable to schedule catch up sessions due to availability at pool. Will arrange addition provision for 2020

### End of autumn term data

### End of spring term data

### End of Summer term data

Year	% on track	% above		Year	% on track	% above		Year	% exp or above	% above
1	100%	38%		1	100%	43%		1	81%	37%
2	96%	28%		2	96%	37%		2	88%	14%
3	100%	46%		3	100%	37%		3	93%	26%
4	100%	34%		4	100%	34%		4	90%	17%
5	98%	16%		5	98%	48%		5	88%	22%
6	98%	29%		6	98%	45%		6	92%	27%

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018-19	<b>Total fund allocated: £19,430 =</b> total budget. 70% allocated to inclusion in the TTLT Sports Hub <b>(£13,601)</b> <b>Ranelagh Sports Premium fund =</b> <b>£5829</b>	<b>Date Updated: 22.9.2018</b> <b>Autumn data 15.01.2019</b> <b>Spring data 19.06.2019</b> <b>Summer Data 18.07.19</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			15 mins and 30 mins	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Provide greater extra-curricular sporting opportunities for all pupils, including after school and lunchtime clubs</b>	- Continue with quality coaching to inspire our children to participate in after school sport. Working with Sports Hub Director for TTLT as well as sports apprentice to increase uptake - To maintain and increase the number of children participating in competitive and non-competitive physical activity. - To develop new staff's teaching skills. - To implement our sports apprentice in running playtime and lunchtime PE clubs  Continue with initiatives such as: <ul style="list-style-type: none"> <li>• Football Academy coaching</li> <li>• Ballet club</li> </ul>	As per membership to the TTLT Sports Hub package	Autumn Spring: The sports apprentice is leading an early morning fitness group.  Most children in the upper year groups have participated in competitive and non-competitive activities.  Sports coached supported NQTs in planning and delivering PE.	

<p><b>To engage with parents, the community and local sports clubs to increase pupils' regular participation in sport and promote a healthy lifestyle</b></p>	<ul style="list-style-type: none"> <li>• Basketball club</li> <li>• Fitness club</li> <li>• Fencing club</li> <li>• Street dance club</li> <li>• Athletic club</li> <li>• Badminton club</li> <li>• Sports leaders club</li> <li>•</li> </ul> <p>Invite parents to attend Sports Day 2018-19, and encourage an even greater uptake.</p> <p>Early morning/after school physical activities aimed at engaging key parent groups, with a focus on improving pupil attendance</p>	<p>£500</p>	<p>Spring Parents invited to sports day.</p> <p>The sports apprentice is leading an early morning fitness group – specific children have been invited to join the group and/or support in leading the session.</p> <p>Summer Parents attended Sports day. Parents continue to attend morning fitness sessions with children beginning to support. Sport leaders will continue to develop this next year.</p>	
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Enhance the playtime experience by making playtimes and lunchtimes more active.</b></p>	<p>-New, exciting equipment has been bought to encourage healthy, active play across the school.</p> <p>-The early years outside area has been renewed and play equipment bought to ensure a creative and stimulating physical environment.</p> <p>- Peers as Sport leaders Year 5 and 6 experts to encourage sport in the playground ( training necessary) and to organise sports day 2018-19</p>	<p>£1230</p>	<p>Children have stated that the activities provided in the playground are very good</p> <p>Set up – but need to be reminded</p> <p>Sport leaders have been more active during the Spring term</p>	
<p><b>Improve and maintain the range of P.E equipment to ensure that the children have a diverse option of sporting areas.</b></p>	<p>- To audit and replenish PE equipment termly.</p> <p>- restock new storage areas, especially on the top floor</p>	<p>£1200</p>		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Improve the teaching of Physical Education and the learning experience for all pupils.</b></p>	<ul style="list-style-type: none"> <li>- to use a coach (TTLT Sports Director) across the academy, pooling funding to share the cost of training and organising inter-school sports competitions (continue to work in partnership across the TTLT)</li> <li>- New teaching staff will be given the opportunity to team teaching with a partnership specialist as well as a sports apprentice.</li> <li>- all staff are confident to deliver effective PE lessons, with at least 100% of lessons good and 50% outstanding.</li> </ul>	As per membership to the TTLT Sports Hub package	<p>Data for Autumn and Spring term shows that most children are currently on track to meet the expected end of year standard. Percentages for children on track to exceed the expected standard are strong in comparison to other foundation subjects.</p>	<p>Y5 have been monitored over the spring term and children identified who were previously exceeding that are not currently on track to meet that standard.</p>
	<p><b>To maintain the quality of teaching in order to make lessons more inclusive and to increase pupil progress.</b></p>	<ul style="list-style-type: none"> <li>- Specialist coaches will work alongside staff to assist in staff development.</li> <li>- improve teachers' subject knowledge to enable them to work alongside specialist teachers and</li> <li>-Coaches to observe and learn new skills and techniques from them. PE subject surveys to be completed by staff to identify areas.</li> </ul>	As per membership to the TTLT Sports Hub package	

			New PE lead attended number of external CPD in preparation for taking over subject in September	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p><b>Enhance the playtime experience by making playtimes and lunchtimes more active.</b></p>	<ul style="list-style-type: none"> <li>-New, exciting equipment has been bought to encourage healthy, active play across the school.</li> <li>-The early years outside area has been renewed and play equipment bought to ensure a creative and stimulating physical environment.</li> <li>- Peers as Sport leaders Year 5 and 6 experts to encourage sport in the playground (training necessary) and to organise sports day 2018-19</li> </ul>	<p>£700</p>	<p>Playground is vibrant and children’s voice shows that the range of activities on offer are ‘very good’.</p> <p>A variety of sports to be engaged with during the week in on a playground rota.</p>	<p>Continue to monitor</p>
<p><b>To further enhance Ranelagh's partnership across the Tapscott Learning Trust</b></p>	<ul style="list-style-type: none"> <li>- PE lead to work with the Lead Sports Development Coach (Paul Belcher) to enhance and develop PE at Ranelagh</li> <li>- continue to develop sports links with other schools across the borough (Cumberland/Langdon partnerships)</li> </ul>	<p>As per membership to the TTLT Sports Hub package</p>	<p>Sport Development Coach continues to support Ranelagh and has provided CPD opportunities for new PE subject lead.</p>	
<p><b>Year 6 pupils leave school 'water confident' with the majority able to swim 25m unaided</b></p>	<ul style="list-style-type: none"> <li>- continue to promote swimming as part of a healthy, active lifestyle and</li> </ul>	<p>£1700</p>		

	enable children to swim 25m unaided.			
<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b>Support school sport in the local cluster, across the MAT and within Newham.</b></p> <p><b>Continue to provide opportunities in competitive sport both 'inter' and 'intra' school in partnership with the Tapscott Learning Trust, Cumberland School Partnership and the School Games network.</b></p>	<ul style="list-style-type: none"> <li>- A percentage of the premium will be used to support the successful, on-going sport in our The Tapscott Sport Partnership.</li> <li>- Specialist teachers and staff from the Partnership to develop physical activity and areas within the PE curriculum.</li> <li>- As part of our The Tapscott Sport partnership agreement, we will have greater access to a wider variety of competitions and staff development opportunities.</li> <li>- To help selected pupils, including the disabled and those who have special educational needs, to overcome barriers and enjoy the benefits of PE and sport.</li> <li>-To continue with our pupils with SEND participating in 'competitive' sport- both 'Inter' and 'Intra' school participation.</li> </ul>	<p>As per membership to the TTLT Sports Hub package</p>	<p>Friday competitions have included dance, basketball, rugby, athletics and cricket. Ranelagh includes the children who state that PE is not one of their favourite subjects to try and develop a love of PE.</p> <p>SEND sports event across the trust to include all children.</p> <p>Visits to Beckton Gym and Swimming every other week.</p>	<p>continue</p>