

Ranelagh Primary School - RE Map 2019/2020

	Autumn 1 <u>Harvest Festival</u> <u>Rosh Hashanah</u> <u>Black History Month</u>	Autumn 2 <u>Remembrance Sunday</u> <u>Diwali</u> <u>Birthday of Guru Nanak</u>	Spring 1 <u>New Year</u> <u>Chinese New Year</u> <u>Bodhi Day</u>	Spring 2 <u>Mega Puja Day</u> <u>Holi/Easter</u> <u>Laylat-UI-Miraj</u>	Summer 1 <u>Ramadan</u> <u>Cultural Diversity Day</u>	Summer 2 <u>Eid - UI - Fitr</u> <u>World Environment Day</u>
EYFS	Aspects of Identity (AI), Celebrations (C), Stories People Tell Us (SPT)					
	The Gotcha Smile (AI), Dogger (AI), Gifts for the Poor (SPT), Sukkot (C)	Christmas (C), Diwali (C), Special Places (AI), Guru Nanak (C) POW: Hindu Mandir	Muhammad and the Kittens (SPT) The Bible (AI) My Hindu Faith (AI)	Easter (C) The Lost Sheep (SPT) The Good Samaritan (SPT)	The Lost Coin (SPT) A Bowl of Milk and a Jasmine Flower (SPT) My Muslim Faith (AI)	Eid-UI-Fitr (C) The Tortoise and the Hare (SPT)
Year 1	Big Question: What does it mean to belong?					
	What can be special about living with family and friends? <i>(All religions and Worldviews)</i>	Why do Christians Celebrate Christmas? POW: Church	What does it mean to belong to Christianity?	What does it mean to belong to Hinduism?	What does it mean to belong to Islam?	What does it mean to belong to Sikhism?
Year 2	Can stories change people?					
	Why are different books special for different people? <i>(Christianity and one other religion)</i>	Why do people celebrate? (investigating the celebration of kwanza) POW: Mosque	Why did Jesus tell stories?	How do we know that Easter is coming? What special story is told at Easter?	How does special food and fasting help people in their faith? <i>(All religions)</i>	Where did the world come from and how should we look after it? <i>(All religions and Worldviews)</i>
Year 3	How are sayings and symbols important in religion?					
	What can we learn about special symbols and signs used in religions? <i>(Christianity, Islam and world views)</i>	How do Jews celebrate their beliefs at home and in the Synagogue? POW: Synagogue	How did Jesus and Buddha make people stop and think?	How and why do Hindus celebrate Holi? What celebration can we design to mark a special time in our class or year group? <i>(All faiths)</i>	What is the significance of light in religion? <i>(All faiths)</i>	What do Sikh sayings tell us about Sikh beliefs?
Year 4	What is special to me and the people in my community?					
	What makes me the person I am? <i>(All religions and Worldviews)</i>	How and why do Hindus worship at home and in the Mandir? POW: Mandir	Why is the Bible special for Christians?	Why is Easter important to Christians?	What religions and worldviews are represented in our neighbourhood?	What happens when someone gets married? <i>(All religions and worldviews)</i>
Year 5	How do beliefs influence actions?					
	What inner forces affect how we think and behave? <i>(All faiths)</i>	How is Christmas celebrated around the world? POW: Gurdwara	How do Christians try to follow Jesus' example?	Why should we be thankful? ('Thankfulness' Unit)	Why is Muhammad and the Qu'ran important to Muslims?	What do religions believe about God? <i>(All faiths and worldviews)</i>
Year 6	How important are the similarities and differences between and within religions?					
	What qualities are important to present day religious leaders? <i>(All faiths – asking pupils to compare at least 3 different religious leaders)</i>	What do people believe about life after death? POW: Buddhist Temple	How do people express their faith through the arts in Christianity?	What are the sources of the story about what happened on the first Easter Sunday?	What similarities and differences do religions and world views share?	How could we design a celebration that involved everyone, whether religious or not, in a meaningful and imaginative way? <i>(All faiths)</i>