

EYFS English– Medium Term Plan 2019 – 2020

Nursery	Autumn Term 1: Our Planet Earth	Autumn Term 2: British History 1	Spring Term 1: Ingenious Innovations	Spring Term 2: British History 2	Summer Term 1: Global Studies	Summer Term 2: Ancient History
RC Topic	Marvellous Me	Once Upon a Time	Journeys	Heroes	In the Garden	Pirates
1 st Year	<ul style="list-style-type: none"> Going to Nursery by Laurence Anholt & Catherine Anholt Marvellous Me By Lisa Bullard <p><u>Non-fiction</u></p> <ul style="list-style-type: none"> Families Around the world by Arcorn 	<ul style="list-style-type: none"> The 3 Little Pigs Goldilocks and the 3 Bears The Rabbit And The Turtle by Eric Carle The Donkeys First Christmas 	<ul style="list-style-type: none"> Naughty Bus By Jan Oke We're going on a Bear Hunt <p><u>Non-fiction</u></p> <p>My First Transport Book <i>All Kinds of Cars, Carl Johanson</i></p>	<ul style="list-style-type: none"> Aliens in Underpants by Claire Freedman Superhero ABC Superworm by Julia Donaldson <p><u>Non-fiction</u></p> <p>Everyday Heroes</p> <p>Nursery rhymes for poetry performance</p>	<ul style="list-style-type: none"> The Very Hungry Caterpillar by Eric Carle The Little Red Hen Jack and the Beanstalk <p><u>Non-fiction</u></p> <p>From seed to Sunflower</p>	<ul style="list-style-type: none"> The Night Pirates Pirate Pete My Granny is a Pirate
2 nd Year	<ul style="list-style-type: none"> Owl Babies by Martin Waddell (Homes) Angel Baby by Gillian Shields Families (Rhyme) Superkid by Claire Freedman The Family Book by Todd Par 	<ul style="list-style-type: none"> The Gingerbread Man Once Upon a Time..... The Three Billy Goats Gruff The Christmas Story 	<ul style="list-style-type: none"> The Train Ride Whatever Next By Jill Murphy <u>Non fiction</u> Things That Go! By Stephan Lomp Journey Home From Grandpa's, by Jemima Lumley 	<ul style="list-style-type: none"> Supertato By Sue Hendra Monstersaurus By Claire Freedman <p><u>Non – Fiction</u></p> <p>Everyday Heroes</p> <p>Nursery rhymes for poetry performance</p>	<ul style="list-style-type: none"> What the Ladybird Heard Spinderella By Julia Donaldson <p><u>Non-fiction</u></p> <p>Plants</p>	<ul style="list-style-type: none"> Pirates in the Supermarket On a Pirate ship Little Pirates

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Reception	Autumn 1 (6.5, plan 6.5)	Autumn 2 (7.5, plan 6)	Spring 1 (6, plan 6)	Spring 2 (6, plan 5)	Summer 1 (5, plan 5)	Summer 2 (7, plan 6)
RC topic	All about me	Infinity and Beyond	Food, Wonderful Food	Superheros	Where the wild things are	Dinosaurs
Week 1	Harry and the Dinosaurs by Ian Whybrow (Starting school)	Aliens Love Underpants	The Little Red Hen by Jess Stockham	Super Daisy by Kes Grey	The Three Billy Goats Gruff by Alison Edgson	How to Grow a Dinosaur
Week 2						
Week 3	Za-Za's Baby Brother by Lucy Cousins	The Ugly Duckling by Masumi Furukawa	The Shopping Basket by John Burningham	Super Duck	The Bad Tempered Ladybird by Eric Carle	Stomp
Week 4	The Three Little Pigs	Zoom Rocket, Zoom by Margaret Mayo	Oliver's Vegetables by Vivian French		The Rainbow Fish	Little Lost Dinosaur
Week 5		The Gingerbread Man by Estelle Corke	Lima's Red Hot Chilli Peppers by Na'ma Bint Robert	Nick Fantastic	Giraffes Can't Dance	The Dinosaur Who Lost his Roar
Week 6	On the Way Home by Jill Murphy			Poetry performance Vocabulary and sentence work. Focus on oracy skills for a performance piece		
Week 7						

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Reception Guide for progression in writing – based on talk4writing				
Text Structure	Sentence Construction	Word Structure / Language	Punctuation*	Terminology*
<p>Introduce: Planning Tool –Story map /story mountain</p> <p>Whole class retelling of story</p> <p>Understanding of beginning/ middle / end</p> <p>Retell simple 5-part story: <i>Once upon a time</i> <i>First / Then / Next</i> <i>But</i> <i>So</i> <i>Finally,.....happily ever after</i></p> <p>Non-fiction: Factual writing closely linked to a story Simple factual sentences based around a theme Names Labels Captions Lists Diagrams Message</p>	<p>Introduce: Simple sentences</p> <p>Simple Connectives: <i>and</i> <i>who</i> <i>until</i> <i>but</i></p> <p>Say a sentence, write and read it back to check it makes sense.</p> <p>Compound sentences using connectives (coordinating conjunctions) <i>and / but</i> -‘ly’ openers <i>Luckily / Unfortunately,</i></p> <p>‘Run’ - Repetition for rhythm: e.g. <i>He walked and he walked</i></p> <p>Repetition in description e.g. <i>a lean cat, a mean cat</i></p>	<p>Introduce: Determiners <i>the</i> <i>a</i> <i>my</i> <i>your</i> <i>an</i> <i>this</i> <i>that</i> <i>his</i> <i>her</i> <i>their</i> <i>some</i> <i>all</i></p> <p>Prepositions: <i>up</i> <i>down</i> <i>in</i> <i>into</i> <i>out</i> <i>to</i> <i>onto</i></p> <p>Adjectives e.g. <i>old, little, big, small, quiet</i></p> <p>Adverbs e.g. <i>luckily, unfortunately, fortunately</i></p> <p>Similes – using ‘like’</p>	<p>Introduce: Finger spaces</p> <p>Full stops</p> <p>Capital letters</p>	<p>Introduce: Finger spaces</p> <p>Letter</p> <p>Word</p> <p>Sentence</p> <p>Full stops</p> <p>Capital letter</p> <p>Simile – ‘like’</p>